

## **CORPORATE PARENTING COMMITTEE**

**WEDNESDAY 17 JULY 2019**

**6.30 PM**

**Bourges/Viersen Room - Town Hall**

### **AGENDA**

**Page No**

- 1. Apologies for Absence**
- 2. Declarations of Interest**

At this point Members must declare whether they have a disclosable pecuniary interest, or other interest, in any of the items on the agenda, unless it is already entered in the register of members' interests or is a "pending notification" that has been disclosed to the Head of Legal Services
- 3. Minutes of the Meeting Held on 20 March 2019** **3 - 10**

To approve the minutes of the meeting held on 20 March 2019.
- 4. Appointment of Corporate Parenting Champion positions** **11 - 16**
- 5. Update from Foster Carer Forum** **17 - 20**
- 6. Youth Voice Coordinator for the Children in Care Council** **21 - 24**
- 7. Virtual School Annual Report** **25 - 46**
- 8. Apprenticeship and Work Opportunities for Care Leavers Update** **47 - 50**
- 9. Education opportunities for Unaccompanied Asylum Seeker Children** **51 - 54**
- 10. Children In Care Strategy and Care Leavers Strategy** **55 - 74**
- 11. Performance Reports** **75 - 82**
- 12. Health** **83 - 86**
- 13. Draft Work Programme and Review of the Committee's work in 2018/2019** **87 - 100**
- 14. Members Issues**

Members that are not part of the core CPC membership, but hold Corporate Parenting responsibilities, are invited to raise any issues they have with regard to the services provided to Children in Care.

## 15. Date of the Next Meeting

The next formal meeting of Corporate Parenting Committee is due to be held on Wednesday, 20 November 2019.



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#### Committee Members:

Councillors: Ayres, Bashir, Bisby (Chairman), Bond, Coles, Day, C Harper, Haynes, Jones, S Lane and Robinson

Substitutes: Councillors: Bond, Howard, Howell and Hussain

Further information about this meeting can be obtained from Karen Dunleavy on telephone 01733 452233 or by email – [Karen.dunleavy@peterborough.gov.uk](mailto:Karen.dunleavy@peterborough.gov.uk)

**MINUTES OF THE CORPORATE PARENTING COMMITTEE MEETING (FORMAL)  
HELD AT 6:30PM, ON  
WEDNESDAY, 20 MARCH 2019  
BOURGES/VIERSEN ROOM, TOWN HALL, PETERBOROUGH**

**Committee Members Present:** Councillors Bisby, Bond, Ayres, Smith, Stokes, Hussain and Lane.

**Officers Present:**

Myra O'Farrell, Head of Corporate Parenting  
Andy Pallas, Executive Director Children's Services, The Adolescent and Children's Trust (TACT) Peterborough  
Dr Aslam, Doctor for Looked After Children  
Deborah Spencer, Designated Nurse for Looked After Children  
Sue King, Head of Service TACT  
Jenny Weeden, Senior Youth Engagement and Participation Officer  
Helen Card, Independent Chair, Family and Communities  
Marie Saunders, Deputy Safeguarding Lead  
Karen S Dunleavy, Democratic Services Officer

**Also Present:**

Stephen Green, Foster Carer Forum

**27. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Councillor Harper.

**28. DECLARATIONS OF INTEREST**

No declarations of interests were made.

**29. MINUTES OF THE MEETING:**

The minutes of the meeting held on 21 November 2018 were agreed as a true and accurate record, subject to the following amendments:

1. The Director of Education was not the Chair of Governors, but was Councillor Coles, a Local Councillor.
2. That corrections were made on page 10 of the minutes in respect of the Designated Nurse's job title.

**30. FOSTER CARER FORUM UPDATE**

The Corporate Parenting Committee received a report in relation to the recent activities and outcomes of the Foster Carer Forum meetings.

The purpose of the report was to request the Committee consider and note the update provided by foster carers.

Mr Stephen Greene, Foster Carer Forum Representative, introduced the report and provided an update of the discussions and actions arising from the Foster Carers Forum FCF meetings. Members were also informed that the main issues being dealt with by the FCF had been the CiC passports and the terminology used when a Care Leaver (CL) transferred into a staying put arrangement.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- Members commented that the recent Foster Carer events held had sounded very successful.
- The Birth Children's Group, was a committee that explored ways in which to engage more effectively with birth children of foster families.
- The terminology used when a Care Leaver (CL) had transferred into a staying put agreement had been described as a tenant in the foster family's home. The terminology was being reviewed by TACT with the aim to introduce acceptable wording around the CL living status.
- The arrangements detailed within the report for out of hours travel for Children in Care had improved. Members commented that they were happy with the reassurances provided regarding the improved arrangements.
- The Foster Carer Forum continued to work on ideas for respite care support for foster families with children that have disabilities. A number of foster carers had also undertaken courses to support CiC with disabilities. Ideas were also being explored, such as the use of a carer from schools to provide a foster family with respite support.

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report.

### **31. UPDATE FROM THE PARTICIPATION OFFICER FOR CHILDREN IN CARE COUNCIL**

The Corporate Parenting Committee received a report in relation to the work of the Children in Care Council and the outcome of their discussions at meetings and events organised.

The purpose of the report was to request the Committee to consider and note the contents.

The Senior Participation Officer for Children in Care Council introduced the item to Members. Members were also informed that there had been an increase in attendance at the CiCC meetings. In addition, the CiCC representatives had commented that they were really happy with the engagement at the previous Corporate Parent Committee informal meeting.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- Members commented that the last informal meeting was very well attended by the CiCC representatives and that engagement with the young people was inspiring.
- Some young people preferred to make their own arrangements for a hot meal at celebration events.
- There had been CiC summer events where birth children would attend including some organised by the Targeted Youth Services. TACT activities would be open to Children with care orders and those without an order.

### **ACTION AGREED**

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report. It was also agreed that the Senior Participation Officer would review the catering arrangements format for CiC celebration events for the following year.

6:57pm, at this point Cllr Jones joined the meeting.

### 32. Permanency Report TACT

The Corporate Parenting Committee received a report in relation to the role of TACT and the outcomes for children in care.

The purpose of the report was to provide Members with an outline of the permanency placement services.

The Executive Director Children's Services, TACT Peterborough, introduced the report to Members and requested them to note the report and raise any queries they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- There had been a contractual change for adoption and foster carers. A joint decision had been taken to TUPE the 'Access to Resources Team' back to the management of Peterborough City Council.
- There was a requirement from the Department of Education DFE to set up regional adoption agencies and the LA had recently undertaken a tender process to enter into a contract.
- A 'Language that Matters' report was produced following a national survey conducted by TACT. The survey highlighted the views of Children in Care and Care Leavers in regards to the terminology used by service providers to describe care services. The report outlined the terminology the Children in Care and Care Leavers found acceptable when referring to them.
- It had been suggested that a jargon buzzer could be used at the CPC informal meetings.
- There had been some ongoing work being undertaken to include CiCC in respect of the Council's major policy consultations, such as the Minerals and Waste policy.
- The Cabinet Member for Children's Services commented that some Peterborough City Council reports appeared to be missing information in section nine, 'other implications'. There had been a request made to the Director of Law and Governance that this section would include what impact a report had on Children in Care and Care Leavers.

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report and **AGREED** that:

1. The Children in Care Council would review the language that matters report and provide recommendations to the Committee over the preferred language.
2. The Committee would consider the CiCC recommendations and take forward any action as appropriate regarding the language that matters document.
3. The Democratic Services Officer would arrange to send a reminder about the requirement for PCC Officers to complete section nine, 'Other Implications', within all formal Peterborough City Council reports.
4. The Cabinet Member for Children's Services would liaise with the Director of People and Communities for Cambridgeshire County Council and Peterborough City Council, over the progress on major policy framework consultation with the Children in Care Council.

### RECOMMENDATION

It was recommended that the 'Language That Matters' summary and guidance be considered for use in Peterborough City Council reports, with the exception of statutory wording.

### 33. Annual Report of the Independent Review Officer Service

The Corporate Parenting Committee received a report on the Independent Reviewing Officers (IRO) service, which outlined the quantitative and qualitative evidence relating to the IRO Services in Peterborough as required by statutory guidance.

The Deputy Safeguarding Lead introduced the report to Members and asked them to note the contents and raise any questions they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- The reasons behind why children coming into care had risen would be included in future reports. Recent reasons behind the increase could be due to a large family group entering the care system.
- Members congratulated the IRO team regarding the score of 99% completion of CiC reviews.

The Corporate Parenting Committee considered and **RESOLVED** to note the report.

#### **ACTION AGREED**

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report and **AGREED** that the Deputy Safeguard Lead would provide Members with a briefing note on the progress made on recommendations raised following the inspection.

### 34. Report on 0-25 service redesign, including transition services

The Corporate Parenting Committee received a report which provided an overview of the redesign of the 0-25 service.

The Head of Corporate Parenting introduced the report and requested Members to note the content of the report and raise any queries they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- Members congratulated the team about the recent good grading result for Cherry Lodge following the inspections.

The Corporate Parenting Committee considered and **RESOLVED** to note the report.

### 35. Report on work of the Corporate Parenting Committee for the Children and Education Scrutiny Committee

The Corporate Parenting Committee received a report in relation to the activity carried out by the Committee in the municipal year 2018-19, which was due to be presented to the Children and Education Scrutiny Committee.

The Head of Corporate Parenting, introduced the report and requested Members to note the content of the report and raise any queries they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- Children's Services had implemented a new performance report format known as Qlicksense.
- Following the recent resignation of the Health Champion, the position would be nominated and appointed to in the 2019/20 Municipal Year.

The Corporate Parenting Committee considered and **RESOLVED** to noted the report.

### **ACTION AGREED**

The Corporate Parenting Committee considered and **RESOLVED** (unanimously) to note the report and **AGREED** that:

1. The annual report was an accurate reflection of the work of the Committee over the last 12 months; and
2. To submit the annual report to the Children and Education Scrutiny Committee for noting as per the Corporate Parenting Committee's Terms of Reference.

### **36. PERFORMANCE REPORT**

The Corporate Parenting Committee received a report in relation to Children in Care and Care Leaver placements.

The purpose of the report was to provide Members with an overview in respect of the numbers of children and young people currently being looked after by the Authority and to provide a breakdown of the types of placements in which they were living. The report also provided information about the age, gender and ethnicity of those children and young people.

The Head of Service Corporate Parenting introduced the report and requested Members note the content and raise any queries they had with lead officers. The main issues highlighted were in relation to:

- Children accommodated in January 2019, had been under the age of five.
- Placement stability had increased in January 2019, which was due to children moving into more permanent placements.
- There had been an increase of 99% for CiC reviews conducted.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- The Not in Education Employment or Training (NEET) figure outlined within the report was rolling data and was expected to increase during the year, especially where children in care had turned 18 years of age. There were a number of initiatives in place such as apprenticeships and other prevention services available through NEET to encourage the young people back into employment or training.
- The numbers for NEET had risen recently and this had been due to the increase in age range of 25 being monitored.
- Internal processes were being reviewed in order to introduce some earlier planning from the age of 17 in order to avoid young people becoming NEET.
- Changes in relation to support from personal advisors and other services to young people in care had been implemented recently in order to provide an effective transition.
- In addition there had been progress made in relation to the young people in care passports in order to prepare them for adulthood. The changes would see training for staff and foster carers in order to prepare young people from as early as possible.
- Targets for adoption were being reviewed in order to provide realistic goals. Adoption figures were reported quarterly and there had been an increase in special guardianship orders and a reduction in adoption orders.

- There had been 19 adoption orders and 31 special guardianship orders. Some children had to wait a long time for the adoption orders to be placed and this would impact on the percentage figures.
- Placements had been made for some really complex cases and this had been positively commented on recently by Ofsted.
- There had been a concentrated focus by the courts on placing children with family members.
- There was a review underway by the Authority and the courts to improve the figures for adoption orders.

The Corporate Parenting Committee considered and **RESOLVED** to note the report.

#### **AGREED ACTION**

The Committee **RESOLVED** (unanimously) to note the report and agreed that the Head of Corporate Parenting would clarify how many young people within the services of NEET that were aged 19, 20 and 21, had been for the entire time.

### **37. HEALTH REPORT**

The Corporate Parenting Committee received a report, which provided an overview of the Clinical Commissioning Group's (CCG) activities to ensure robust monitoring and quality assurance systems were in place to meet the health needs of the Looked after Children population in Peterborough. Members were informed that there had been an impact on the service due to an increase in numbers of children taken into care. There had also been an issue with the length of time taken for assessments for CiC placed out of the area and this was a national issue. There had also been progress in using the funding provided for CiC mental health support.

The Dr Aslam, Doctor for Looked After Children and the Designated Nurse for Looked After Children introduced the report and requested Members to note the content of the report and raise any queries they had with lead officers.

The Corporate Parenting Committee debated the report and in summary, key points raised and responses to questions included:

- All health information was computerised and would move with the child, however, health passports was not a nationally adopted system and therefore would not always follow a CiC.
- Unaccompanied children in care would go through a blood borne screening assessment. The blood borne screening approach was adopted a year ago and there were retrospective assessments undertaken where needed. From 1 April 2019 all new unaccompanied children would undertake the blood borne screening assessment.

The Corporate Parenting Committee considered and **RESOLVED** to note the report.

#### **AGREED ACTION**

The Committee **RESOLVED** (unanimously) to note the report.

### **38. MEMBERS ISSUES**

Members that were not part of the core CPP membership, but held corporate parenting responsibilities, were invited to raise issues they had with regard to the services provided to Children in Care (CiC).



The Corporate Parenting Committee considered and **RESOLVED** that there were no issues to raise.

**39. Date of Next Meeting**

The date for the next Corporate Parenting Committee would be decided at the next Annual Council meeting due to be held on Monday, 20th May 2019.

Chairman  
6:30pm – 7:55 pm

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<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 4
17 JULY 2019	PUBLIC REPORT

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Lynne Ayres, Cabinet Member for Children's Services, Education, Skills and the University.	
Contact Officer(s):	Myra O'Farrell, Head of Service	Tel. 864391

## CORPORATE PARENTING CHAMPIONS REPORT

RECOMMENDATIONS	
<b>FROM:</b> Corporate Parenting Committee Chair	<b>Deadline date:</b>
<p>It is recommended that the Corporate Parenting Committee:</p> <ol style="list-style-type: none"> <li>1. Notes the content of the report,</li> <li>2. Agrees the Champion roles recommended; and</li> <li>3. Appoints Members to the agreed Corporate Parenting Champion roles.</li> </ol>	

### 1. ORIGIN OF REPORT

- 1.1 This report is submitted to Corporate Parenting Committee following the recent Cabinet and Committee changes made at Annual Council on 20 May 2019.

### 2. PURPOSE AND REASON FOR REPORT

- 2.1 This report will allow the Committee to review the current Corporate Parenting Champions positions and allocations, which is in line with the recent Cabinet and Committee changes made.

- 2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference 2.4.4.6 To appoint elected members as Champions for Children in Care, with the roles being decided and approved by the Committee at the first formal meeting of the municipal year. Suggested Champion roles are as follows:

- i) Housing
- ii) Employment and training opportunities within council departments and with partner agencies
- iii) Health
- iv) Educational Attainment and access to Higher Education
- v) Recreation and Leisure activities
- vi) Finance and benefits
- vii) Effective Care Planning

- 2.3 The report addresses all areas of the Children In Care Pledge and the Care Leavers' Charter. It specifically addresses the requirement to deliver effective support to Children In Care by validating and triangulating information to quality assure services.

### 3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	
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### 4. BACKGROUND AND KEY ISSUES

4.1 In July 2018 the Corporate Parenting Committee Champions for 2018 – 19 were confirmed as:

Champion Role	Councillor
Housing	Cllr Stokes
Employment and Training Opportunities within the Council Departments and Partner Agencies	Cllr Ayres
Health	Cllr Aitken
Education Attainment and access to higher education	Cllr Ayres
Recreation and Leisure activities	Cllr Smith
Finance and benefits	Cllr A Bond

The Committee is asked to note a change to its terms of reference in respect to Champion appointments, which was ratified at Council on 12 December 2018 following a recommendation made by the Committee at its informal meeting dated 12 September 2018. The recommendation was as follows:

The Committee **RECOMMENDED** to Council that the additional Champion role for Effective Care Planning be included within the Corporate Parenting Committee terms of reference, in order to support Children in Care and their carer families, with the aim to improve the stability of placements.

The Effective Care Planning position was also formally ratified at the formal Corporate Parenting Committee held on 21 November 2018.

The Corporate Parenting Champion would be responsible for the following:

- a) Meeting with the Lead Officer
- b) Undertaking a site visit
- c) Meeting with a child in care / young person / service user / other officers and discuss their experience of the service for Children in Care
- d) Contributing to a brief report back to the Committee, jointly between Champion and Lead Officer

#### Key Issues

Changes to the Champion positions were reviewed at its informal meeting held on 12 June 2019. Corporate Parenting Committee Members were asked if they felt the positions were in keeping with the Committee's work and they requested that some of the positions be combined in order to improve management. Following a review at a recent agenda setting meeting, the following positions were identified and have been put forward for formal approval:

Champion Role	Councillor
Housing, Finance and benefits	
Education Employment and Training and Access to Higher Education	
Health	
Recreation and Leisure activities	
Effective Care Planning	

An outline of the responsibilities under each Champion position is listed on Appendix 1.

The appointment of the Corporate Champions will be confirmed at its first formal meeting of Corporate Parenting Committee.

## 5. CONSULTATION

5.1 Corporate Parenting Committee members were asked to express an interest in the Champion positions.

## 6. ANTICIPATED OUTCOMES OR IMPACT

6.1 Ensure there is a more robust approach to supporting the experiences of children and young people in order to improve their lives.

## 7. REASON FOR THE RECOMMENDATION

7.1 Statutory requirement.

## 8. ALTERNATIVE OPTIONS CONSIDERED

8.1 N/A

## 9. IMPLICATIONS

### Financial Implications

9.1 N/A

### Legal Implications

9.2 N/A

### Equalities Implications

9.3 N/A

### Other Implications

9.4 The appointment of Corporate Parenting Champions provides an opportunity to ensure that the level of service provided to Children in care and care leavers is to the highest standard.

## 10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None

**11. APPENDICES**

11.1 Appendix 1 - Champion Role Information Sheet

Champion Role	Information on Champion Role
Housing Finance and Benefits	Housing options for care leavers <ul style="list-style-type: none"> <li>● Variety</li> <li>● Need</li> <li>● Individualised</li> <li>● Additional needs</li> <li>● Transitioning to adult services support options</li> </ul>
Health	<ul style="list-style-type: none"> <li>● Health passports</li> <li>● Emotional well being services</li> <li>● CAMHS provision</li> <li>● Transformation agenda and children</li> </ul>
Education Employment and Training and Access to Higher Education	<ul style="list-style-type: none"> <li>● Alternative opportunities such as apprenticeships/volunteering/vocational courses</li> <li>● Higher &amp; Further education</li> <li>● Reaching the harder to reach young people</li> <li>● Educational attainment overall</li> <li>● Employment opportunities</li> </ul>
Recreation and Leisure activities	<ul style="list-style-type: none"> <li>● Access to leisure (transport)</li> <li>● Improvement in emotional well being</li> <li>● Being part of their community</li> </ul>
Effective Care Planning	<ul style="list-style-type: none"> <li>● Stability of placements</li> <li>● Increased local foster placements</li> <li>● Legal orders being revoked</li> <li>● Participation</li> <li>● Child's lived experience (MOMO)</li> </ul>

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<b>FOSTER CARERS COMMITTEE</b>	AGENDA ITEM No. 5
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Lynne Ayres, Cabinet Member for Children's Services.	
Contact Officer(s):	Sue King Head of Service TACT	Tel. 864391

## FOSTER CARER FORUM REPORT

RECOMMENDATIONS	
<b>FROM:</b> Foster Carer Forum	<b>Deadline date:</b> N/A
<p>It is recommended that the Corporate Parenting Committee:</p> <ol style="list-style-type: none"> <li>1. Notes the content of the report; and</li> <li>2. Raise any queries they have with the lead officers.</li> </ol>	

### 1. ORIGIN OF REPORT

1.1 This report is submitted to each formal Corporate Parenting Committee.

### 2. PURPOSE AND REASON FOR REPORT

2.1 Corporate Parenting Committee wish to receive an update at formal committee meetings of discussions and actions from the Foster Carers forum.

2.2 This report is being presented under the Corporate Parenting Committee Terms of Reference: 2.4.4.2 To receive statutory reports in relation to the adoption, fostering, commissioning, looked after children services and children's homes with a view to recommending any changes.

2.3 This links into all areas of the children in care pledge.

### 3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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### 4. BACKGROUND AND KEY ISSUES

#### 4.1 Report from Foster carer committee for corporate parenting

4.1.1 The foster carer committee AGM was held on 8 March 2019. Stephen Greene was elected as chair, Mandy Nicholson as vice chair and Sarah Purvis was elected as secretary. There is no finance officer but the functions of the position are carried out by the secretary on the whole.

4.1.2 There are 15 members on the committee with foster carers that look after children from across the whole age range and who have a range of diverse backgrounds and needs. It feels that it is a group that is reflective of the whole fostering population.

4.1.3 On 17 May 2019 Sarah Purvis resigned her post as secretary. Nominations have been received for the position and the committee will vote to fill her role at the next meeting on 12 July 2019.

#### 4.2 **What is going well?**

4.2.1 The Learning and development programme is excellent. It is put together by TACT administrator, Stef Hinson. It is a very interesting programme which is presented in a clear and attractive format, with something for everyone. Feedback about the programme and the courses is very positive.

4.2.2 The programme will be brought to the next corporate parenting committee for members to have sight of.

4.2.3 Committee has appointed Sue Stepney to be the foster carer learning and development champion. Her role is to represent the foster families, and to be a link with Stef.

#### 4.3 **Challenges and issues discussed in committee:**

4.3.1 Staying Put - Foster families have expressed the view that introducing Staying Put for young people on their 18th birthday in all circumstances means that this can take place at a difficult time as it is an examination year for most of them. Committee members are aware of other LA's where the start of the Staying Put arrangement is 'delayed' until after the exam period and they expressed that they would like to see whether this is an idea that can be considered in Peterborough.

A young person expressed the following:

*'The department have always said that they expect the children in their care to feel like part of the family when placed with carers, then they decide to snatch the security away from them. I want you to understand the impact of what you are doing to the very people you removed from their homes and promised to protect.'*

#### 4.3.2 Foster carer allowances.

Foster carers have raised the following in relation to allowances to committee members:

- There has been no cost of living increase in fostering allowances for 5 years.
- The allowance structure appears inconsistent and doesn't fully take into account the complexity of the child.
- Respite: foster carers have noticed inconsistencies in practice and they have asked for clarity.

Andy Pallas advised that budget discussions are ongoing with PCC senior leaders in relation to whether there can be a rise in allowances and also there are other discussions about how the skills level payments are calculated and whether this needs reviewing.

Committee asked that Andy bring back his findings to the committee.

#### 4.4 **Suggestions / advice from committee to the agencies.**

##### 4.4.1 Young peoples' histories

For PCC: Foster families have heard from young people that they find it difficult to keep telling their life story each time they have a change of social worker.

Committee members spoke about the benefit of social workers meeting with the foster parents first so that they can outline the main considerations and issues for the young person. Some foster carers reported success with this approach. It would be a good idea for social workers to check with foster carers whether they would recommend this, rather than meeting with the young person first.

##### 4.4.2 Exit interviews

For TACT: Committee expressed that an independent person may be of value in carrying out foster carer retention or exit interviews for TACT.

##### 4.4.3 Feedback after having children for respite breaks.

For TACT: It is not routinely asked of foster carers to give feedback about children that they have taken into their home for a short break, or for the children to give feedback about the foster family.

Committee feel that a valuable opportunity to gain a young person's views is potentially missed and vice versa.

#### 4.5 **Events and activities for foster families:**

4.5.1 250 people attended the 2 Easter events on 14 and 15 April, when foster parents, their own children and fostered children went to Snettisham Deer Park, fed the lambs and had a free deer ride. They took picnics and spent the day in the park, and even the weather was beautiful. It was a big success with everyone who attended. Foster families had asked to do something different and the numbers of people who came along showed the appetite for events like this.

#### 4.6 **Forthcoming events:**

4.6.1 30 June 2019 - family BBQ. Again being held at the rugby club and also attended by special guardian and kinship carers' families.

4.6.2 1 December 2019 - Christmas party.

4.6.3 The committee is also considering whether they will be able to support families to go to the pantomime later in the year as they have done in previous years. They are looking into sponsorship opportunities as the YMCA who brought 100 tickets last year is not able to support this year. A couple of companies have advised that they may consider offering support but they do not commit at this stage of the year.

#### 5. **CONSULTATION**

5.1 None

#### 6. **ANTICIPATED OUTCOMES OR IMPACT**

6.1 None

**7. REASON FOR THE RECOMMENDATION**

7.1 Corporate Parenting Committee to be aware of the role of the Foster Carer Forum.

**8. ALTERNATIVE OPTIONS CONSIDERED**

8.1 N/A

**9. IMPLICATIONS**

**Financial Implications**

9.1 There are none.

**Legal Implications**

9.2 There are none.

**Equalities Implications**

9.3 None.

**Other Implications**

9.4 Children in Care and Care Leavers needs are considered by the Foster Carer Forum.

**10. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None

**11. APPENDICES**

11.1 None

<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 6
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Cllr Lynne Ayres; Cabinet Member for Children's Services.	
Contact Officer(s):	Jenny Weeden Youth Voice Coordinator	Tel. 864511

## CHILDREN IN CARE COUNCIL UPDATE

RECOMMENDATIONS	
<b>FROM:</b> Nicola Curley Assistant Director Children's Services	<b>Deadline date:</b> N/A
<p>It is recommended that the Corporate Parenting Committee:</p> <ul style="list-style-type: none"> <li>• Notes the content of the report.</li> </ul>	

### 1. ORIGIN OF REPORT

1.1 This report is submitted to each formal and informal Corporate Parenting Committee.

### 2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to provide an update from the Children in Care Council and to allow the Committee to raise any queries they have with lead officers

2.2 This report is presented under the Corporate Parenting Committee's Terms of Reference, 2.4.4.1 To act as advocates for looked after children and care leavers.

2.4.4.6 To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care.

(a) Raise the profile of the needs of looked after children and care leavers through a range of actions including through the organising of celebratory events for the recognition of achievement.

(b) Ensure that leisure, cultural, further education and employment opportunities are offered and taken up by our looked after children and care leavers.

(c) Promote the development of participation and ensure that the views of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainments.

(d) Hold meetings with children and young people in care, frontline staff and foster carers to inform the committee of the standards of care and improve outcomes for looked after children.

2.3 This links to the Children in Care Pledge under:

1. Respect - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

### 3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	
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### 4. **BACKGROUND AND KEY ISSUES**

4.1 The Children in Care Council has identified their key areas of work for the next year:

- 4.1.1
- Create “Welcome to Care” packs for young people coming into care in Peterborough in 4 age groups; 5-8yrs, 8-12yrs, 12-15yrs and 15+. This will be a big piece of work for the group and they have agreed tasks to make this happen;
    - Fundraising/asking for donations.
    - identifying what each pack should contain.
    - Creating a game/activity for young people to play in their placement which will help with settling in.
    - Developing a process for getting pack to young people.

It is hoped that the first packs will be ready to go out to young people by January 2020.

- Carry out a survey of young people’s views on the Children in Care Pledge and whether it is being upheld.
  - Short survey developed by the Children in Care Council and the Children in Care participation worker to be completed by young people attending summer activities.
  - Results to be collated and shared at next Formal Corporate Parenting Committee meeting.

4.2 Other Areas of work; In addition to the work of the Children in Care Council there are a number of other areas the Children in Care Participation Worker and Youth Voice Coordinator will be focussing on, including:

- Delivering a summer of activity for young people in care to;
  - support placements over the summer period.
  - build engagement with young people to encourage future involvement in the Children in Care Council and Children in Charge youth club.
- Supporting the Leaving Care team to develop a regular drop in session for care leavers.
- Working with Foster Carers to develop support and guidance in preparing young people with Skills for Life.
- Working with managers to identify upcoming opportunities for meaningful engagement with Children and Young people in service development.

### 5. **CONSULTATION**

5.1 This report was completed in consultation with members of the Children in Care Council.

### 6. **ANTICIPATED OUTCOMES OR IMPACT**

6.1 Improved engagement with Children in Care and Care Leavers.

### 7. **REASON FOR THE RECOMMENDATION**

7.1 N/A

### 8. **ALTERNATIVE OPTIONS CONSIDERED**

8.1 There are no changes required.

## **9. IMPLICATIONS**

### **Financial Implications**

9.1 There are none.

### **Legal Implications**

9.2 There are none.

### **Equalities Implications**

9.3 Participation is an essential service for children in care and care leavers and this report demonstrates the level of participation in various events and activities.

### **Other Implications**

9.4 Children in Care have a direct voice at a formal level and are able to influence council decision making.

## **10. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 *N/A*

## **11. APPENDICES**

11.1 None.

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<b>CORPORATE PARENTING COMMITTEE</b>	<b>AGENDA ITEM No. 7</b>
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Cabinet Member for Education, Skills and University Councillor Ayres	
Contact Officer:	Dee Glover, Head Teacher of Peterborough Virtual School	Tel. 07917133152

## **PETERBOROUGH VIRTUAL SCHOOL - HEADTEACHER'S ANNUAL REPORT**

R E C O M M E N D A T I O N S	
<b>FROM:</b> Headteacher of Peterborough Virtual School	<b>Deadline date:</b> N/A
<p>It is recommended that the Corporate Parenting Committee</p> <ol style="list-style-type: none"> <li>Notes the content of the report in relation to the function of Peterborough Virtual School and the actions being taken to maintain and improve educational outcomes.</li> </ol>	

### **1. ORIGIN OF REPORT**

1.1 This report is presented annually.

### **2. PURPOSE AND REASON FOR REPORT**

2.1 This annual report is presented to provide members of the Committee with a report on the achievements of Children and Young People in Care on the role of Peterborough Virtual School

2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No. 2.4.4.6 c Promote the development of participation and ensure that the views of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainment.

2.3 This report links into the Corporate Priority, Improve educational attainment and skills.

2.4 This report links to the Children in Care Pledge "We will support you in all aspects of your education so you are able to reach your full potential "

### **3. TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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### **4. BACKGROUND AND KEY ISSUES**

4.1 The purpose of this report is to inform on the activity of the Virtual School (VS) and the educational outcomes of Peterborough's Children in Care (CIC) for the academic year 2017/18. It reflects on

achievements and identifies areas in need of development to achieve the best outcomes for this vulnerable group. Data contained in this report is for Children in Care who were in the care of Peterborough City Council for a year or more as at 31 March 2018 and is taken from the Statistical First Release published by the Department for Education (DfE) on 11th April 2019.

4.2 The full report is attached in Appendix 1.

## 5. CONSULTATION

5.1 *None*

## 6. ANTICIPATED OUTCOMES OR IMPACT

6.1 Committee members have a report on the attainment of CiC, as well as the issues that can inhibit progress, for example periods out of education, reduced timetables and the emotional well being of children. This ensures that Committee members are informed, but can also challenge where necessary.

## 7. REASON FOR THE RECOMMENDATION

7.1 Committee members will be aware of the challenges of securing good and appropriate education provision when children are placed out of the city, particularly those with additional educational needs and EHCPs.

## 8. ALTERNATIVE OPTIONS CONSIDERED

8.1 *N/A*

## 9. IMPLICATIONS

### Financial Implications

9.1 There are none.

### Legal Implications

9.2 There are none.

### Equalities Implications

9.3 There are no direct implications for equalities issues arising from this report.

### Rural Implications

9.4 There are no implications for rural communities in Peterborough arising from this report.

## 10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 *NCER Nexus Reporting Tool*.

## 11. APPENDICES

11.1 Appendix 1 - PVS Annual Report 2018



Peterborough Virtual School



# Peterborough Virtual School

## Virtual School Head Teacher Report

**Peterborough Children in Care  
Academic Year 2017 / 18**

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### 1. Purpose of the report

The purpose of this report is to inform on the activity of the Virtual School (VS) and the educational outcomes of Peterborough's Children in Care (CIC) for the academic year 2017/18. It reflects on achievements and identifies areas in need of development to achieve the best outcomes for this vulnerable group. Data contained in this report is for Children in Care who were in the care of Peterborough City Council for a year or more as at 31 March 2018 and is taken from the Statistical First Release published by the Department for Education (DfE) on 11th April 2019

## 1.1 Context

The concept of the VSH and VS for CIC was first introduced in the government White Paper 'Care Matters: Time for Change' (DCSF, June 2007). Improving the educational outcomes for children looked after is a priority for national and local government. Local authorities and their directors of children's services are the corporate parents for CIC; they have a statutory responsibility to promote the educational achievement of the children they look after, regardless of where they are placed.

Statutory guidance published in February 2018 extended the VSH role to be a source of advice and information for children previously in care to help their parents to advocate for them as effectively as possible. Peterborough Virtual School sits within the Schools Standards and Effectiveness Team and is accountable to the Director of Education Peterborough and Cambridgeshire. The Virtual School Head teacher is line-managed and supported by the Senior School Standards and Effectiveness Adviser (Primary). In Peterborough, the VSH is Dee Glover who has been in post since November 2013.

## 2. Role of the Virtual School

The Virtual School should be evaluated by the extent to which it contributes to diminishing the difference between the outcomes of CIC and all children locally and that CIC do at least as well as CIC nationally. We strive to achieve this by:

- Co-ordinating and quality assuring all Personal Education Plans (PEPs)
- Monitoring and challenging schools to make the most effective use of the Pupil Premium Plus Grant
- Tracking academic progress, attendance, and exclusions of CIC
- Using our tracking data to highlight individuals who are not on target to achieve their predicted outcomes and challenging their settings to provide them with additional support
- Ensuring Special Education Needs or Disability needs are identified and supported appropriately with an integrated plan
- Providing support and challenge to schools to ensure that academic standards are raised for CIC
- Ensuring effective transition between schools or specialist providers
- Encouraging a culture that supports our young people to have high aspiration about their futures and removes barriers to further education
- Leading training for Foster Carers, Designated Teachers, school governors and bespoke training for educational settings and staff in schools
- Celebrating CIC achievements and ensuring schools and carers do the same.
- Supporting the delivery of the Children in Care Pledge

## 2.1 Structure of the Virtual School

<b>Permanent staff</b>
Virtual School Headteacher
Secondary Education Coordinator
Primary Education Coordinator
Post 16 Education Coordinator
<b>Pupil Premium Funded Posts</b>
Secondary Support Teacher – in partnership with Ormiston Bushfield Academy
Specialist Teacher of Maths Primary – in partnership with Ravensthorpe Primary
Specialist Teacher of Literacy Primary – in partnership with Nene Valley Primary
Early Years Advisor – (commissioned from Early Years Team)
Part-time Educational Psychologist – (seconded from EP Service)
Part-time Business Support Officer

The Peterborough Virtual School aims to achieve improvements to the educational outcomes of CIC through a school improvement model. This allows for a small team, with sufficient influence and expertise, to improve outcomes through support and challenge to all education settings.

## 3. Training and Development

The Virtual School is committed to developing the practice of professionals working with CIC so that they have the relevant knowledge, information and skills to enable them to fulfil their role in contributing to their educational outcomes.

### 3.1 Designated Teacher Training

Two training sessions specific to PEP completion were held for Designated Teachers, both in and out of city. The sessions aimed to equip school professionals with the necessary skills to maximise the achievement of children in care through excellent education planning.

### 3.2 Social Worker Training

New CiC social workers are referred to the VS for training in the completion of PEPs. To improve the offer, fortnightly PEP clinics are now held with VS staff available for training and advice.

### 3.3 Foster Carer Training

Training sessions were offered to foster carers, covering PEP completion and supporting learning at different key stages. These sessions are intended to equip carers with the skills necessary both to challenge schools and support the children in their care.

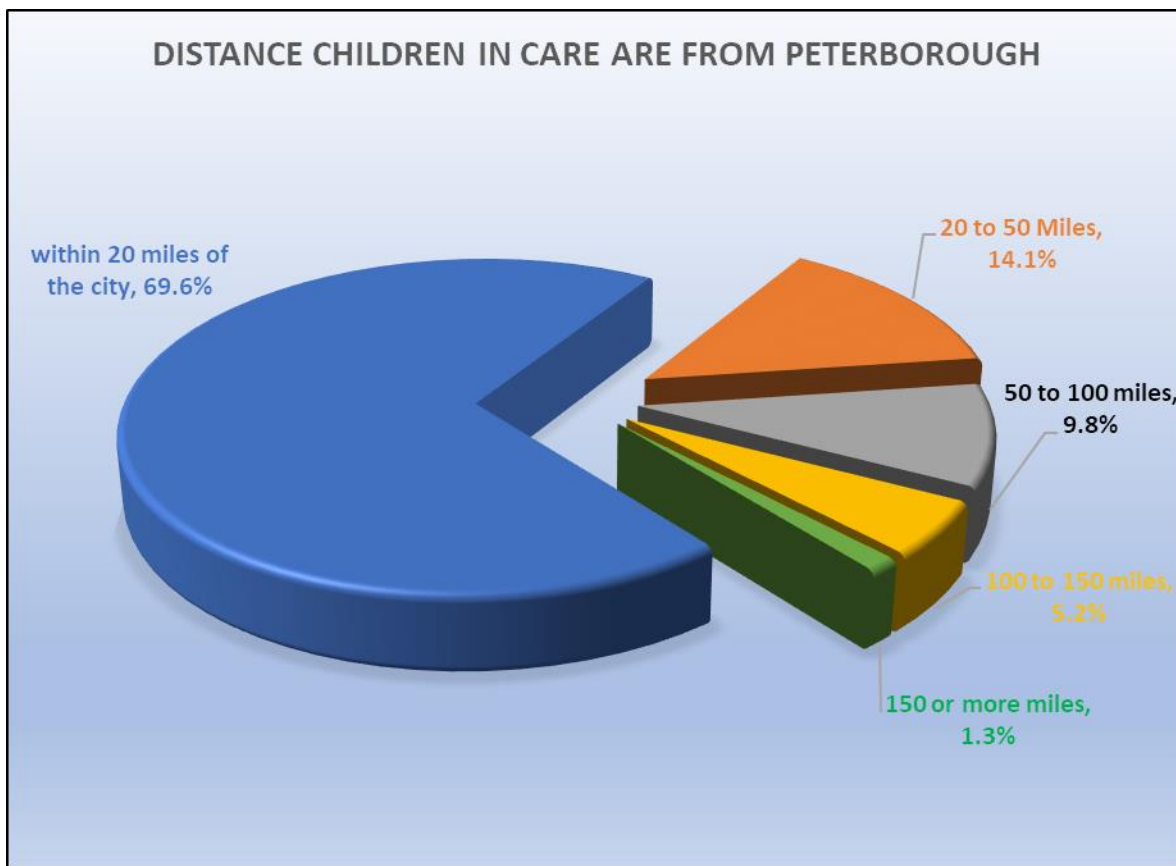
### 3.4 School Governor Training

The VSH delivered training to designated school governors providing guidance, and setting expectations for their role as champions of children in care in their schools.

## 4. Cohort Characteristics

The PVS roll is ever changing with children entering and leaving care on a daily basis. The cohort, in terms of Year Group distribution has a greater proportion of children and young people who are in the last 3 years of secondary school. The number of children coming into care from Year 9 onwards impacts on attainment at KS4. 30.4% of children are placed more than 20 miles out of the city. SDQ scores, identifying the wellbeing of children, are a concern for all our children and are an area for development to support interventions.

<b>Peterborough Virtual School Roll</b>	<b>Number of children/young people</b>
Total number on school roll ( <i>preschool to Year 13</i> )	346
Statement of SEN or EHCP	87
Number of schools/education settings attended	166
Unaccompanied Asylum Seeking Children (UASC)	21 Total UASC
	<i>1 in year 2</i>
	<i>4 in year 11</i>
	<i>12 in year 12</i>
	<i>4 in year 13</i>



## 5. Early Years

The DfE does not publish outcomes for this age group so comparisons to national and statistical neighbours is not possible. In addition, the reception cohort in Peterborough has been particularly small in recent years with no pupils in 2016-17 and only 3 children this year.

Of those pupils, 1 achieved a 'Good Level of Development' (GLD) and the other 2 children, although making good progress remain below expected levels of development. The two pupils who didn't achieve the 'Good Level of Development' both have an Education Health Care Plan (EHCP) designed for pupils with complex health and learning needs.



## 6. Key Stage 1

### 6.1 Key Stage 1 - Cohort

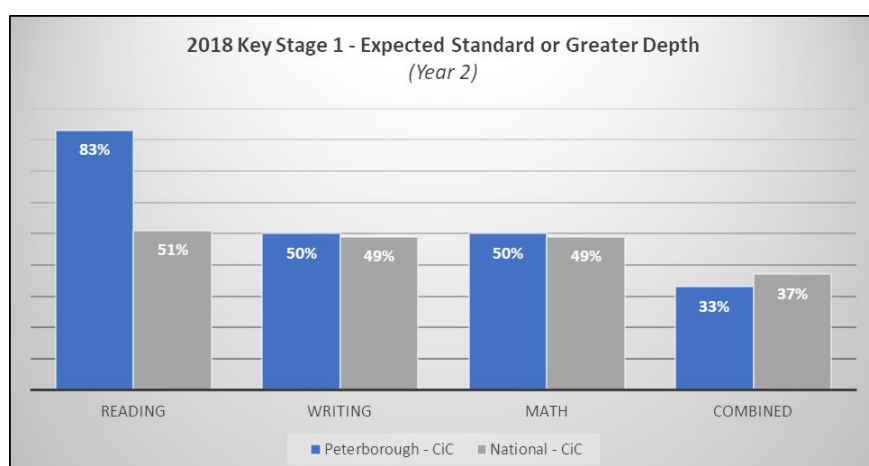
CONTEXT	Virtual School	National (CLA)	Gap
Item	Value	Value	
Cohort	6	1,700	n/a
Gender (Boys)	50.0%	55.0%	-5.0%
SEN Support	33.3%	39.0%	-5.7%
EHCP/Statement	16.7%	12.0%	+4.7%
CLA 1 year+	100.0%	100.0%	0.0%
Educated in LA	50.0%	67.0%	-17.0%
SDQ average	15.3	13.7	+1.6

50% of the students are male, just below national. Only 50% of the Peterborough CIC pupils are educated in the LA which is 17% less than national for this key stage. All pupils, whether educated within or outside the LA are at good or outstanding schools except one who is at a recent academy convertor so has no Ofsted grade. The child with an EHCP is taught at a special school.

The average 'Strength and Difficulties Questionnaire' (SDQ) score is of more concern for Peterborough CIC pupils in comparison to the average national SDQ score, although both are higher than the desired 1 to 10 band.

### 6.2 Key Stage 1 – Assessments

Cohort Size is 6 Pupils

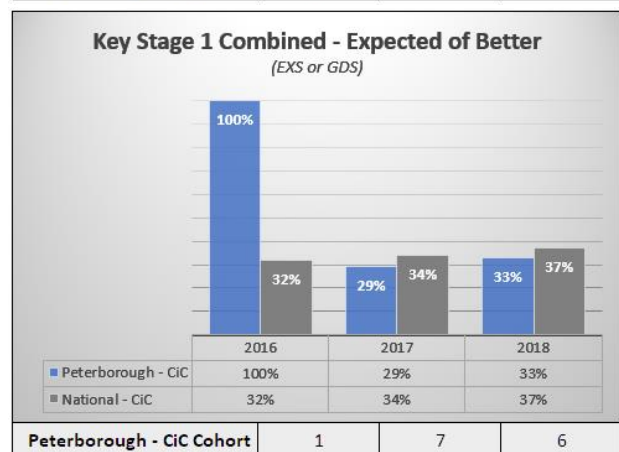
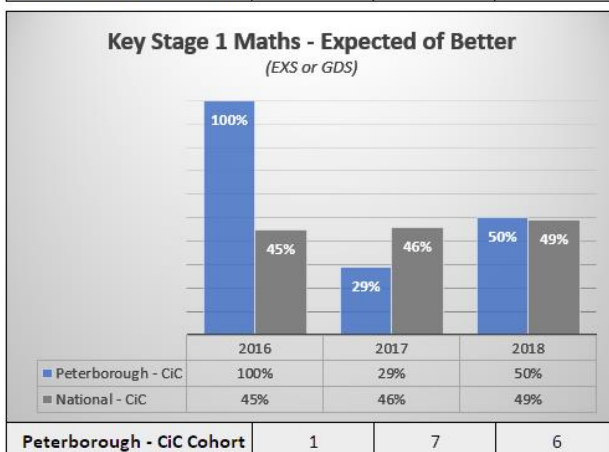
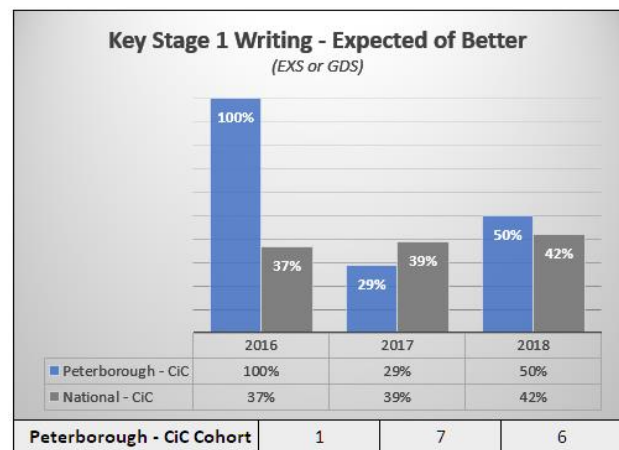
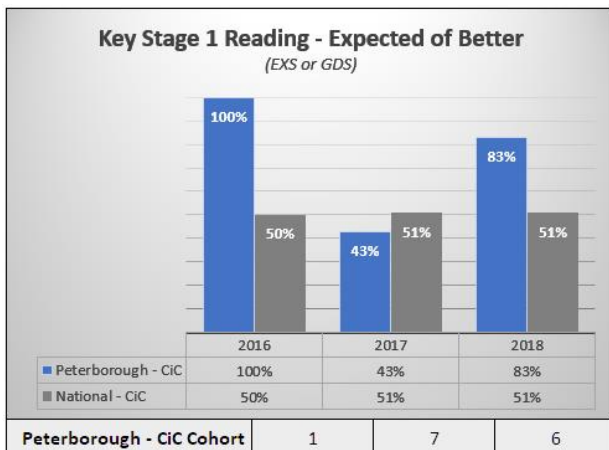


It was a positive year for key stage 1 with reading particularly strong at 83% and writing and maths both just above national. The combined subject score was below national by 4% but this was due to two pupils with SEND who had solid results in all other subjects but had a single subject which was below expected. One being in Writing and the other in Maths. If

either one had achieved the expected level than the combined score would have jumped to 50%.

One pupil also achieved the greater depth standard in all subjects which meant the Peterborough CiC percentage was 6% above national in reading and 9% above national in writing and maths.

### 6.3 Key Stage 1 – Trend



There has been a good improvement in attainment from last year with a similar size cohort. In individual subjects the improvement is between 20% to 40% and the comparison to national going from all below to all above. The combined subject score has remained about the same and equates to 2 pupils in both years. It is just below the national figure. Although 2016 shows as 100% across the board it was a cohort of a single pupil.

## 7. Key Stage 2

### 7.1 Key Stage 2 - Cohort

CONTEXT	Virtual School	National (CLA)	Gap
Item	Value	Value	
Cohort	9	3,120	n/a
Gender (Boys)	33.3%	55.0%	-21.7%
SEN Support	33.3%	36.0%	-2.7%
EHCP/Statement	33.3%	22.0%	+11.3%
CLA 1 year+	100.0%	100.0%	0.0%
Educated in LA	22.2%	66.0%	-43.8%
SDQ average	10.3	14.1	-3.8

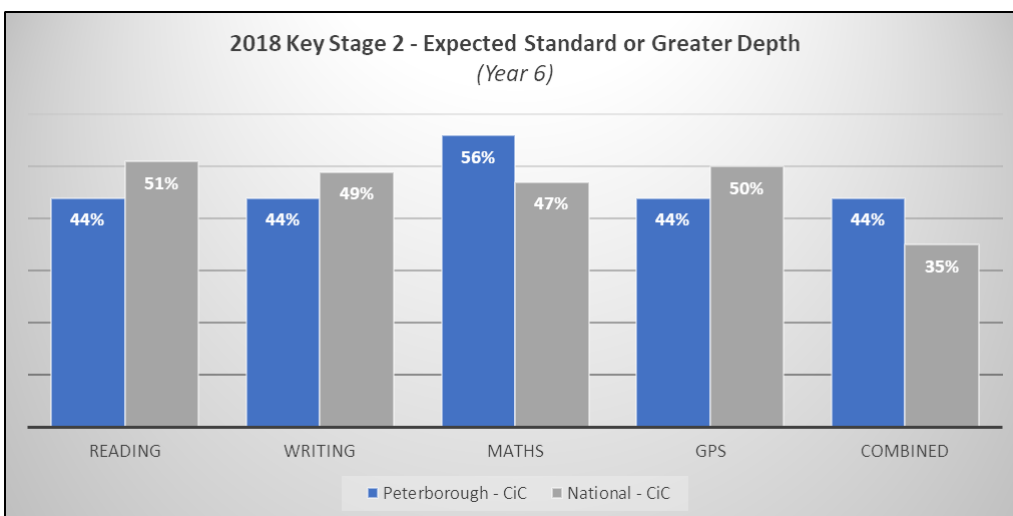
There is a smaller percentage of Peterborough CiC pupils with SEND support than national but more with EHCP's. When combined together the total with SEND is greater than national and equates to 2/3 of the Key Stage 2 pupils.

A lower number of the Peterborough pupils are male compared to national at 33% compared to 55%. Significantly fewer pupils are educated in the LA than nationally at only 22% and this is by far the lowest number of all the key stages. 7 of the 9 pupils are in good or outstanding schools, with 1 of that number in the pupil referral unit (PRU). 1 is at a newly converted academy so there is no Ofsted rating and 1 is at a school requiring improvement.

The average SDQ scores at this key stage is less concerning than the national average and is indeed close to the desired 1 to 10 range.

### 7.2 Key Stage 2 – Assessments

Cohort Size is 9 Pupils

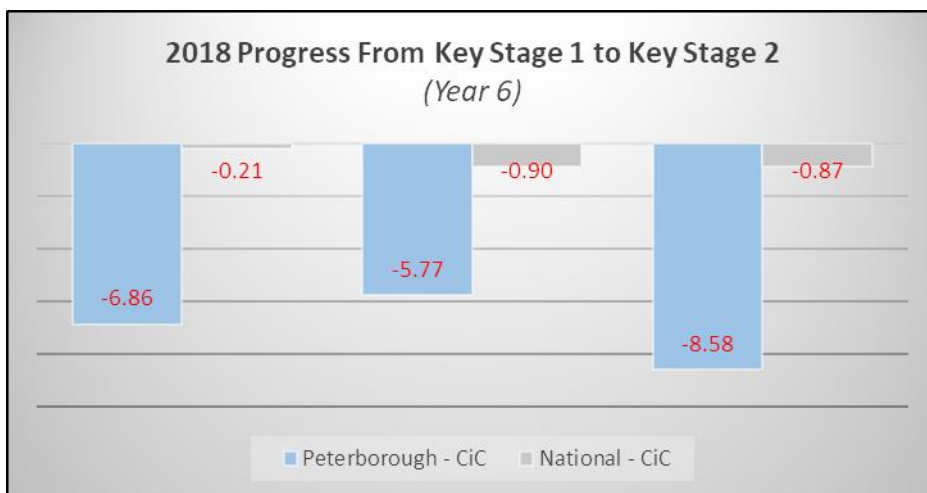


Reading and writing are lower than the national figure by 7% and 5% respectively but the maths results is 9% higher. Despite the lower figures for reading and writing the crucial combined figure as a very positive 9% better than national. The greater depth standard was better than national in all subjects except reading.

3 of the pupils who didn't meet expected in any subject had a statement or EHCP and 2 had SEN support. 1 of those with SEN support is also the pupil at the PRU and has no scores for any of the tests except maths where he met the expected standard.

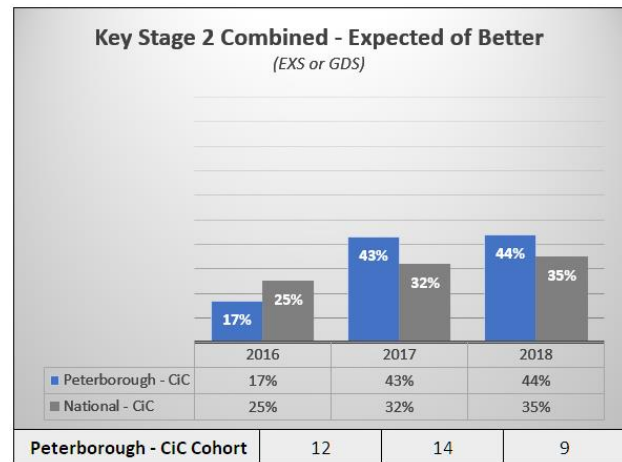
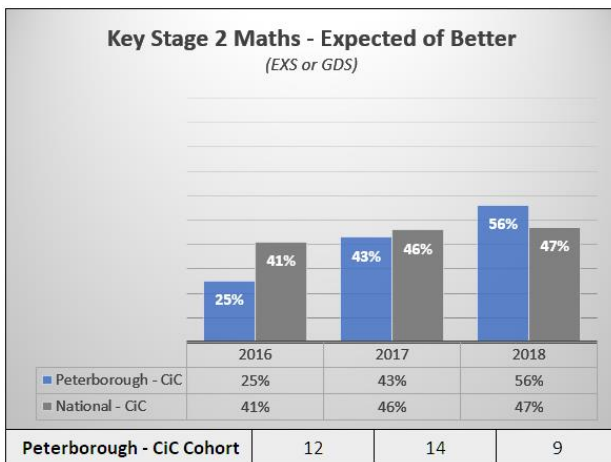
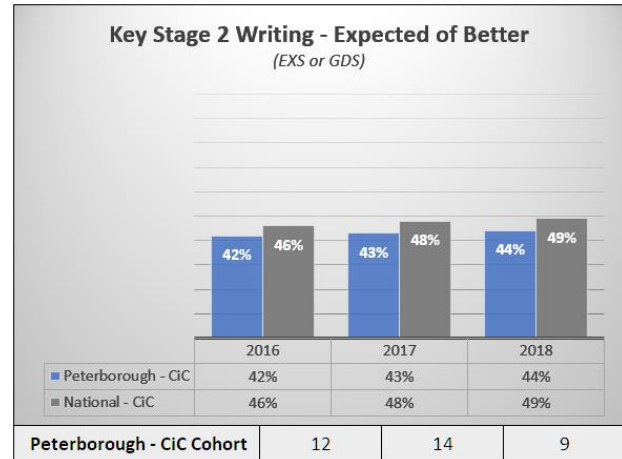
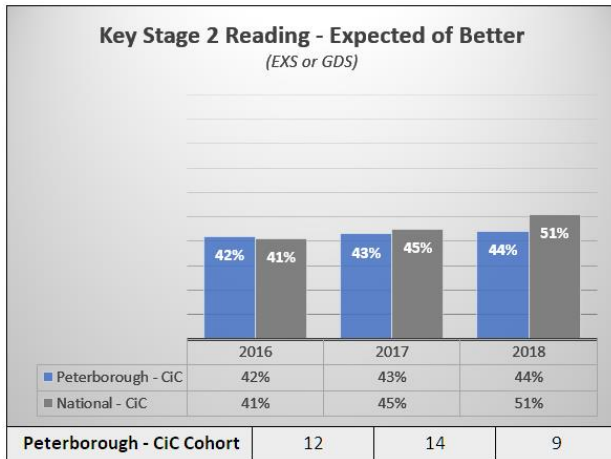
The grammar, punctuation and spelling (GPS) results mirrored those of reading and writing at 6% below national however, of those pupils the percentage achieving the greater depth standard was 33%, a full 19% higher than national. This subject doesn't appear in the calculation for the combined judgement which is just reading, writing and maths.

### 7.3 Key Stage 2 – Progress



Progress from key stage 1 was below the expected zero line in all subjects, as indeed was the case for national CiC. The average gap to National is minus 6.41 with Maths having the biggest difference. One particular pupil with a statement who is attending a special school had a major impact on progress scores. Although he had a 'Working Towards Level 1' (W) judgement in all subjects at key stage 1, the way progress is calculated meant a progress score of minus 25 on average. The other student with a statement also had a similar impact with an average minus 17 score.

## 7.4 Key Stage 2 – Trend



The 2018 cohort was about 25% smaller than in previous years but the trend has been upward in reading and writing, all be it at a shallow gradient. The exception is maths which has been making strong improvements from the 25% of 2015 to 56% for 2018.

## 8. Key Stage 4

### 8.1 Key Stage 4 - Cohort

The Peterborough EHCP cohort is 27.6% which represents 8 of the 29 pupils, this is considerably higher than the National figure of 20%. When combined with the SEN Support figure of 31% which is 9% higher than National it gives a combined key stage 4 SEN figure of 58.6%, well over half the students, compared to the national figure of 42%.

The number of male pupils is lower at 48% than the national figure of 56%. The figure for pupils educated in the LA is 48% but, as with the other key stages it is less than the national figure which in this case is 63%.

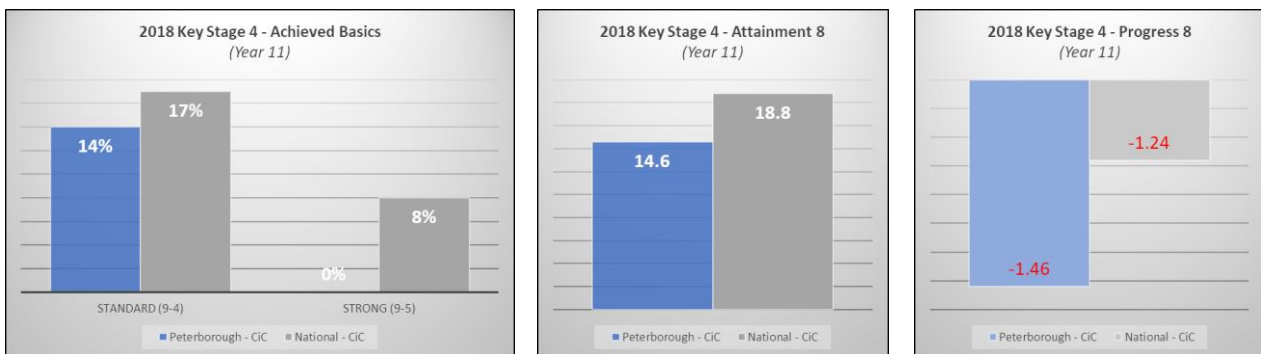
Of the 29 pupils in the cohort, 24 attended good or outstanding schools, 4 were at alternative provision or independent schools with no published Ofsted judgement and 1 was at a school that requires improvement. As well as the 4 pupils in alternative or independent provision,

2 were at the pupil referral unit and 9 were at special schools. This means only half of the key Stage 4 pupils were in mainstream schools at the time of examinations.

The average SDQ score is high at 15.3 and higher than national at 13.8 indicating a level of social and emotional health which would inhibit learning. Both are well above the desirable 1 to 10 band.

## 8.2 Key Stage 4 – Assessments

Cohort Size is 29 Pupils



The ongoing changes to the year 11 examination have had a major impact on all pupils at the end of key stage 4. The grading system is changing, in a rolling programme, from the old A\* to G into to a numeric 9 to 1 scale. In addition, many qualifications that were perhaps better suited to less academic students have been removed from the Attainment 8 benchmarking measure.

The Peterborough cohort has achieved 14% in the basic measure, which is the expected standard in english and maths, compared to 17% for national. None of the Peterborough pupils got the stronger 9-5 basic measure. The grade 4 is roughly equivalent to the lower end of the old C grade and grade 5 the top end of the old grade C.

With regard to attainment 8 the Peterborough students are at 14.8 compared to the 18.8 for national. Attainment 8 is the total of the best 8 eligible subjects so 8 passes at grade 4 would be 40. Unfortunately, many subjects aren't now eligible to be included including many vocational courses.

The progress measure from key stage 2, which is known as progress 8, is just below the expected zero level at -1.46 for Peterborough compared to -1.24 for national.

## 8.3 Key Stage 4 – Trend

Achieved Basics	KEY STAGE 4			
	2017		2018	
	Standard (9-4)	Strong (9-5)	Standard (9-4)	Strong (9-5)
Peterborough - CiC Cohort	31		29	
Peterborough - CiC	19%	3%	14%	0%
National - CiC	17%	7%	17%	8%

Because of the previously mentioned changes to key stage 4, it is currently difficult to compare year on year. DfE have recalculated figures for 2017 to allow a rough comparison but 2016 can't be equated to the current grades.

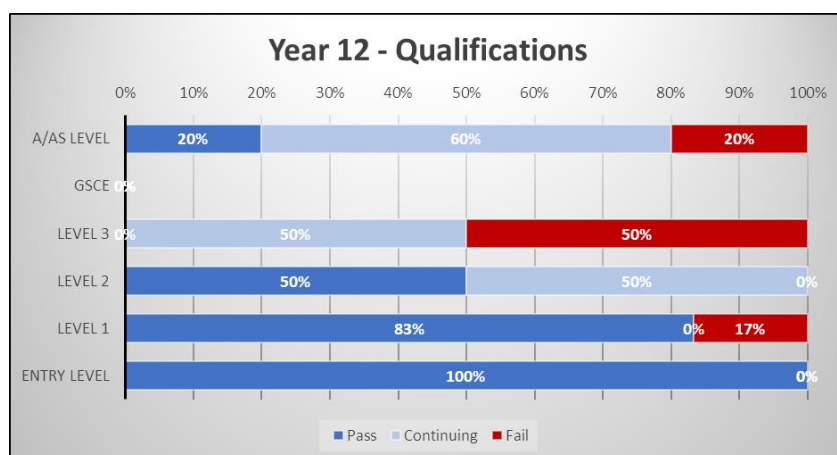
Comparing 2017 to 2018, Peterborough has declined slightly and national is the same.

Attainment 8	KEY STAGE 4		Progress 8 (Progress from KS 2 to KS4)	KEY STAGE 4	
	2017	2018		2017	2018
Peterborough - CiC Cohort	31	29	Peterborough - CiC Cohort	22	21
Peterborough - CiC	20.3	14.6	Peterborough - CiC	-1.07	-1.46
National - CiC	19.3	18.8	National - CiC	-1.17	-1.24

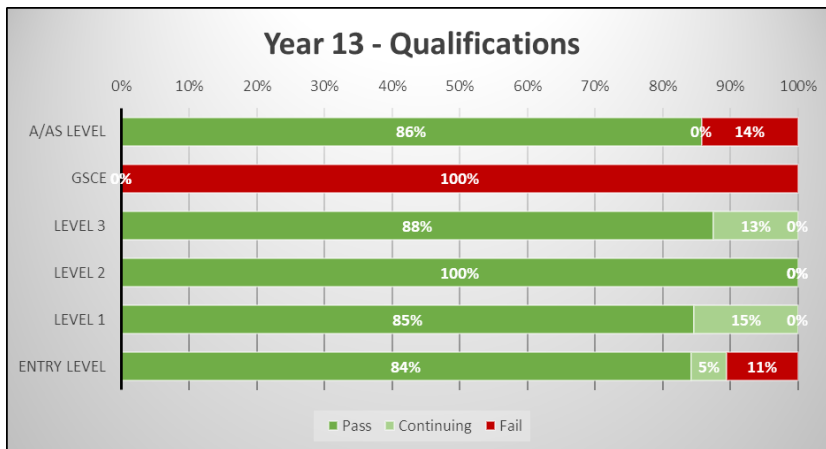
When looking at the attainment 8 measure, both Peterborough and national have decreased between 2017 and 2018 and the same is true for progress 8. However it was an extremely challenging cohort with several care placement changes in the months before the examinations.

## 9. Post 16

The 30 Year 12 pupils continuing in education have taken or are continuing to study in a wide range of subjects including Bricklaying, Animal Management, Geography and Maths with qualifications levels from entry level to A/AS Level. Many are on a two year course.



As with Year 12, the 36 students in Year 13 are studying a wide range of courses from Business Studies to Sociology and the same range of levels from Entry Level to A/AS Level. Although some are continuing with their courses, many will have finished their chosen subjects at the end of the academic year.



## 10. Inclusion

### 10.1 Absence

Indicator	Peterborough (CiC)	England (CiC)	Statistical Neighbour Average (CiC)
Percentage of lessons missed due to authorised absence	4.2%	3.2%	3.2%
Percentage of lessons missed due to unauthorised absence	1.1%	1.3%	1.4%
Percentage of lessons missed due to overall absence	5.4%	4.5%	4.6%
Percentage of looked after children who were persistent absentees	11.5%	10.6%	10.4%

Authorised absence for CiC pupils in Peterborough is just above the national and statistical neighbours average for CiC pupils by 1%. For unauthorised absence it is just below. When combined, the figure for overall absence is 5.4% which is slightly higher than the national and statistical neighbour comparisons.

Persistent absence mirrors the other figures, with Peterborough 1% higher than the other comparators.



## 10.2 Exclusions

Indicator	Peterborough (CiC)	England (CiC)	Statistical Neighbour Average (CiC)
Percentage of looked after children with at least one fixed period of exclusion	12.77%	11.83%	12.68%

The exclusion figures relate to 2017 because exclusion data is published a year behind attainment data by the DfE.

Peterborough is slightly above national for pupils with at least 1 fixed term exclusion but is in-line with its statistical neighbours. The difference to national is about the same as for absence at 1%.

No Peterborough Child in Care was permanently excluded from school in 2016/17.

## 10.3 Alternative Provision

Establishment Type	Number
Number on school roll ( <i>preschool to Year 11</i> )	264
Number in independent schools	13
Number in LA Special School in city	26
Number in LA special school out of city	15
Number in PRU in city	9
Number in PRU out of city	1
Number with EHCPs/Statements of SEN	36

Key Stage 4 pupils are more likely to attend AP. The VS acknowledges the additional vulnerability of learners in AP and provides more intensive monitoring visits for these pupils. In academic year 2017–2018, 4 students had to move care placements in the March prior to the examinations and PVS was unable to source education provision, offering on-line tuition as an alternative.

## 11. Quality of Provision

### 11.1 Percentage of Children Attending Provision Types by Year Groups

	% CIC attending school judged to be good or better	
	Peterborough	England
Year 2	83%	87%
Year 6	78%	82%
Year 11	83%	61%

A lower percentage of Peterborough's CIC attend schools judged good or better in Year 2 and Year 6 than the percentage of CIC in England attending schools judged good or better. In Year 1, a greater percentage of Peterborough's CIC are taught in schools judged good or better than the percentage of CIC in England attending schools with this judgement. More intensive monitoring visits are carried out where Peterborough CIC attend provision that is not judged to be at least good. No Peterborough CIC in either Year 2, Year 6 or Year 11 were taught in provision judged to be inadequate

### 11.2 Comparing Outcomes against Quality of Provision at Key Stage 1















#### Good or Outstanding Provision:

(5 Peterborough Children)

Subject	Level	Virtual School	National		Gap
		Value	Value	(CIC)	
Reading	≥EXS	80.0%	52.0%		+28.0%
	GDS	0.0%	9.0%		-9.0%
Writing	≥EXS	40.0%	43.0%		-3.0%
	GDS	0.0%	4.0%		-4.0%
Maths	≥EXS	40.0%	49.0%		-9.0%
	GDS	0.0%	6.0%		-6.0%

## Requires Improvement or Inadequate Provision:

(1 Peterborough Child)


















Subject	Level	Virtual School		National (CiC)		Gap
		Value		Value		
Reading	≥EXS	100.0%		45.0%		+55.0%
	GDS	100.0%		8.0%		+92.0%
Writing	≥EXS	100.0%		36.0%		+64.0%
	GDS	100.0%		3.0%		+97.0%
Maths	≥EXS	100.0%		45.0%		+55.0%
	GDS	100.0%		7.0%		+93.0%

When comparing national CiC pupils attending 'Good' or 'Outstanding' schools to those attending 'Requires Improvement' or 'Inadequate' schools then the pupils at Good/Outstanding schools seem to do better at Key Stage 1. This is not the case for Peterborough but with only a single pupil at a school other than Good/Outstanding this isn't a valid measure.

## 11.3 Comparing Outcomes against Quality of Provision at Key Stage 2

### Good or Outstanding Provision:

(7 Peterborough Child)

Subject	Level	Virtual School		National (CiC)		Gap
		Value		Value		
RWM	≥EXS/Exp. Std.	42.9%		36.0%		+6.9%
	GDS/High Score	0.0%		2.0%		-2.0%
Reading (test)	≥Exp. Std.	42.9%		51.0%		-8.1%
	High Score	14.3%		14.0%		+0.3%
Writing (TA)	≥EXS	42.9%		50.0%		-7.1%
	GDS	14.3%		6.0%		+8.3%
Maths (test)	≥Exp. Std.	57.1%		48.0%		+9.1%
	High Score	14.3%		8.0%		+6.3%

## Requires Improvement or Inadequate Provision:

(1 Peterborough Child)

Subject	Level	Virtual School	National (CLA)		Gap
		Value	Value		
RWM	≥EXS/Exp. Std.	100.0%	29.0%		+71.0%
	GDS/High Score	0.0%	2.0%		-2.0%
Reading (test)	≥Exp. Std.	100.0%	49.0%		+51.0%
	High Score	0.0%	9.0%		-9.0%
Writing (TA)	≥EXS	100.0%	48.0%		+52.0%
	GDS	0.0%	5.0%		-5.0%
Maths (test)	≥Exp. Std.	100.0%	44.0%		+56.0%
	High Score	0.0%	5.0%		-5.0%

As with Key Stage 1, the single pupil attending a 'requires improvement' school did better than the 7 going to Good/Outstanding schools, the opposite of National. However as with the previous Key Stage, the performance of a single pupil can't be used as a reliable measure.

## 11.4 Comparing Outcomes against Quality of Provision at Key Stage 4

### Good or Outstanding Provision:

(24 Peterborough Child)

Subject	Level	Virtual School	National (CLA)		Gap
		Value	Value		
Avg. Att8 Score		17.5	22.3		-4.8
Avg. Prog8 Score		-1.16	-1.10		-0.06
Achieved Basics	Standard, 9-4	16.7%	22.0%		-5.3%
	Strong, 9-5	0.0%	10.0%		-10.0%

### Requires Improvement or Inadequate Provision:

(1 Peterborough Child)

Subject	Level	Virtual School	National (CLA)		Gap
		Value	Value		
Avg. Att8 Score		4.0	22.1		-18.1
Avg. Prog8 Score		-2.61	-1.28		-1.33
Achieved Basics	Standard, 9-4	0.0%	19.0%		-19.0%
	Strong, 9-5	0.0%	8.0%		-8.0%

Unlike the other Key Stages, at Key Stage 4 National the Ofsted grade of the school seems to have very little impact on attainment. In Peterborough the single pupil at an RI school achieved less well than the ones attending the Good / Outstanding school but as previously this is not a reliable indicator.

What does appear to be the case when looking at the National figures, is the quality of school which does seem to have an impact for younger pupils but as they progress through the education system the difference is less noticeable until at Key Stage 4 where the impact seems to be only slight.

## **12. Personal Education Plans (PEPs)**

PEP compliance is consistently at 100%. PVS supports social workers and schools in the management of the PEP process, offering training and fortnightly PEP clinic. Every PEP is quality assured by PVS staff and those judged to be below an acceptable standard trigger additional support and challenge from the VS team. The school improvement model implemented in September 2018 does not require VS staff to attend every PEP meeting. Rather VS staff meet at least once a term with the Designated Teachers in their allocated schools and track the progress of all the pupils in the setting. However, VS staff will attend the PEP meetings for all newly into care children or where a child is in crisis and attendance is requested by the school or social worker.

## **13. Pupil Premium Plus Grant**

### **13.1 Revised Allocation**

The Pupil Premium Plus Grant allocation for Financial Year 2017/18 was £558,600. This was based on a £2,300 per pupil allocation for children who had a period of 24 hours or more in the care of Peterborough Country Council.

### **13.2 Administration of the Grant**

£418,572 was devolved directly to the educational settings where CIC attend. This amount includes the cost of partnership staff, Attachment Awareness training hub costs, and the Primary Forest School partnership. Payments to schools are made termly upon submission and approval of SMART targets within a quality assured and time compliant PEP. These targets are reviewed at each PEP meeting to hold the school to account and to ensure appropriate interventions are in place to support progress. In exceptional cases, educational settings applied for additional funding to support children requiring intensive short-term interventions tailored to their individual needs and circumstances.

The remaining £ 140,028 was used centrally (as set out in the conditions of the grant) to support the work and improvement of the VS.

Allocation	Cost
Educational Psychologist	£ 35,000
The continued use of an online PEP system for pre-school to Year 13	£ 23,350
Pearson Nimbl Resource tablets	£ 19,749
An attendance data collection service to support VS Monitoring	£ 13,759
On line tuition	£ 12,301
Letterbox Club	£ 11,000
Data support	£ 7,130
Additional BSO hours	£ 6,973
Alternative Provision – e.g. Families First	£ 5,211
Early Years specialist	£ 5,000
Training Events & Out of Area PEP meetings	£ 555
<b>TOTAL</b>	<b>£ 140,028</b>

## 14. Priorities for 2018- 2019

In partnership with CVS, further develop a school improvement approach to improving outcomes for children in care and children previously in care.

To work with partners to increase EET for Post 16 young people in care.

To improve the aspirational quality of PEPs, ensuring the child's hopes are incorporated, and to ensure that targets are specific and achievable between reviews

Continue to work with partners to raise attainment and accelerate progress for children in care across all key stages.

To develop cross-border working with Cambridgeshire Virtual School to more closely align practices in relation to PEPs, Pupil Premium and training programmes.

Dee Glover, Virtual School Head.

<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 8
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Lynne Ayres, Cabinet Member for Children's Services, Education, Skills and the University	
Contact Officer(s):	Pat Carrington	Tel. 01733 761361

<b>APPRENTICESHIP AND WORK OPPORTUNITIES FOR CARE LEAVERS UPDATE</b>
--

<b>R E C O M M E N D A T I O N S</b>	
<b>FROM:</b> <i>Executive Director People and Communities</i>	<b>Deadline date:</b> N/A
<p>It is recommended that the corporate parenting committee:</p> <ol style="list-style-type: none"> <li>1. Note the content of this report</li> <li>2. Raise any queries with the lead officers</li> <li>3. Make any recommendations</li> </ol>	

**1. ORIGIN OF REPORT**

1.1 This report is submitted to the Corporate Parenting Committee following a request from the Members of the Committee

**2. PURPOSE AND REASON FOR REPORT**

2.1 The purpose of this report is to update the committee of the position of Apprenticeships and Work Opportunities for Care Leavers in the City.

2.2 This report is for [Insert name of Committee] to consider under its Terms of Reference No. 2.4.4.6

To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care.

(b) Ensure that leisure, cultural, further education and employment opportunities are offered and taken up by our looked after children and care leavers.

2.3 *How does this report link to the Corporate Priorities?*

*Corporate Parenting*

2.4 *How does this report link to the Children in care Pledge?*

*LAC and Leaving Care cohorts*

### 3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	
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### 4. **BACKGROUND AND KEY ISSUES**

This report is to update on the progress of supporting young people in care of care leavers towards sustainable education, training and employment, offering opportunity for career pathways

- 4.1 The Local Authority have now taken on their first LAC apprentice within the Serco Administration function.
- 4.2 There are currently no LAC or Care Leavers participating in Apprenticeships, however 95% of the cohort are studying in either further education or sixth form. Other outcomes include, jobs with training, traineeships, other work-based learning and part-time work.

#### **Children in Care**

- 4.3 Based on Peterborough children placed within the City the cohort has risen from 58 to 60 with NEET up 5 to 19 young people (up from 24.1% to 31.7%). The number of young people with an unknown situation has remained at zero. Continued improvement in communication between the NEET and CSC teams is supporting the accuracy of this data

A NEET team link has been established for Children's Social Care, The Virtual School and Cross Keys Homes. It is hoped that this will lead to better and more timely support to young people in care and care leavers when they become NEET.

#### **Care Leavers**

- 4.4 Based on Peterborough children placed within the City the cohort has risen from 16 to 18 (May 2018 was 23 young people) with NEET rising from 5 to 6 so NEET is up from 31.2% to 33.3%. There is 1 young person in this cohort with an Unknown situation. All NEET care leavers have been followed up by the NEET team and offered support. The NEET team now track all children in care and care leavers until they are 21 years old.

#### **City College Peterborough**

- 4.5 The College continues to support both the LAC and Leaving Care cohorts. Currently there are:-  
33 LAC, of which 25 are studying ESOL with a work experience placement and are unaccompanied minors. The remainder of learners are studying various vocational areas.

There are 4 Care Leavers who are completing programmes and work experience in Health and Social Care, Skills for Independence and Occupational Studies.

At the end of their programmes, City College will be seeking apprenticeships as the main progression route.

### 5. **CONSULTATION**

- 5.1 Consulting with Cllr Lynne Ayres



## **6. ANTICIPATED OUTCOMES OR IMPACT**

6.1 Although there are some examples above of positive destinations and impact, there are still some areas to develop, these can be progressed by implementation of the following actions:-

- Continue to work with PCC HR to identify opportunities for apprenticeships and work experience
- Work with the cohort to identify their career aspirations
- Case study positive outcomes
- Further develop the local offer

## **7. REASON FOR THE RECOMMENDATION**

7.1 To improve service provision to ensure to give our Looked after Children and Care leavers the best opportunity to develop their long-term career pathways.

## **8. ALTERNATIVE OPTIONS CONSIDERED**

8.1 *None*

## **9. IMPLICATIONS**

### **Financial Implications**

9.1 *None*

### **Legal Implications**

9.2 *None*

### **Equalities Implications**

9.3 This will allow progress towards supporting a vulnerable groups to long term sustainable education, training and work

## **10. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 *None*

## **11. APPENDICES**

11.1 *None*

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<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 9
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Ayres; Cabinet Member for Children’s Services and Education, Skills and University	
Contact Officer :	Dee Glover Peterborough Virtual School Head	Tel. 07917133152

**A REPORT ON THE EDUCATIONAL OPPORTUNITIES FOR UNACCOMPANIED ASYLUM SEEKING CHILDREN/YOUNG PEOPLE (USAC)**

<b>R E C O M M E N D A T I O N S</b>	
<b>FROM:</b> Head of Peterborough Virtual School	<b>Deadline date:</b>
<p>It is recommended that Corporate Parenting Committee :</p> <ul style="list-style-type: none"> <li>• Notes the content of the report; and</li> <li>• Raise any queries they have with the lead officer.</li> </ul>	

**1. ORIGIN OF REPORT**

1.1 This report is submitted to Corporate Parenting Committee following a request from members.

**2. PURPOSE AND REASON FOR REPORT**

2.1 The purpose of this report is to provide information on the education opportunities for all Unaccompanied Asylum Seeking Children/Young People.

2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No. 2.4.4.6 c Promote the development of participation and ensure that the views of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainment.

2.3 This report links to the Children in Care Pledge “We will support you in all aspects of your education so you are able to reach your full potential “

**3. TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	
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#### **4. BACKGROUND AND KEY ISSUES**

4.1 Unaccompanied Asylum Seeking Children / Young People are supported to access education as soon as possible upon coming into the care of Peterborough City Council. PVS has a responsibility to secure appropriate education to meet the needs of UASC .These children and young people are included in the generic cohort of the Primary, Secondary and Post 16 PVS advisors. Pupil Premium is available for those up to the end of Year 11 but not for those in Years 12 and 13. For Year 12 and 13 students a Resource Tablet is provided immediately to support with the development of language and the understanding of life skills required to live in a new country.PVS involvement ceases at the end of Year 13 but prior to this we are involved with the Pathway Plan and offer information advice and guidance.

##### **4.1.1 Accessing education is prioritised:-**

###### **Stage 1:- Initial PEP meeting held within 20 days of care status confirmed.**

Involves young person, interpreter, placement, social worker and PVS lead to determine and apply to the most appropriate education provision to meet need.

##### **4.1.2 Stage 2:- On going PEP meetings.**

PEPs completed within 20 days of starting any education provision and continue termly with the final Yr11 PEP being of particular importance to ensure education continues Post 16.

##### **4.1.3 Removing barriers to learning:-**

Where needed the young person will have access to an interpreter to enable understanding and inclusiveness.

Young people are provided with a Mega Rider through their education provider, a free lunch and through CSC access to a Vivacity Card and a basic phone.

##### **4.1.4 Progression: has an emphasis on advanced planning and joint working between the placements, social worker and education providers with support from PVS**

- College applications are completed through the Compass provision; usually given ongoing language limitations an ESOL course. However choices are needs and ability led and as illustrated below some students undertake vocational courses. Students are encouraged to apply for both City College and also PRC but preference is usually PRC.
- Compass have good links with the colleges who meet with the students before they transfer and complete assessments.
- Yr11 College Transition Event - separate information/transition events in place at local colleges involving the young people to ensure that they have an understanding of the college environment and know who to access for support.
- The Education Bursary application is submitted to college with confirmation of CIC status in advance of start date and a bank account secured to facilitate, for example, the purchase of equipment or additional learning resources.
- Beyond Year 13 PVS supports students by involvement with their Pathway Plan , managed by CSC , providing information , advice and guidance.

##### **4.2. Current provision :**

4.2.1 Year 9 - 1 pupil placed out of city awaiting education provision  
Year 10- 1 pupil placed out of city school application made.

##### **4.2.2 2018 - 2019 Year 11**

##### **4.2.3 In City**

###### **Compass - 4 students**

The COMPASS Programme at City Learning Centre is predominantly for Year 10/11 pupils who are newly arrived to the country and have little or no English.

- It is a targeted programme aimed at meeting the language needs of newly arrived pupils in their final year of statutory education, whilst also providing access to a broad and balanced curriculum offer, baseline assessments and formal accreditation to enable access to appropriate Post-16 learning opportunities.

#### **Out of City**

Yr 11 - 4 students placed out of city attending mainstream provision

Young people placed out of city are predominantly under 16 and placed in foster care. Given their age, increased time in statutory education provision is accessed through a LA mainstream school environment. The young people involved have historically made good, with some making accelerated, progress

#### **4.2.4 2018-19 Year 12**

##### **In City**

Peterborough Regional College - ESOL = 6

##### **Out of City**

Barnfield College Luton - ESOL = 1

City College Peterborough - ESOL = 4, Occupational Studies = 1

Central Bedfordshire College - Diploma in Plumbing and EAL = 1

Centre 33 Nottingham - ESOL = 1

#### **4.2.5 2018-19 Year 13 (includes care leavers)**

##### **In City**

City College Peterborough - ESOL = 1

Peterborough Regional College - ESOL = 8

##### **Out of City**

Central Bedfordshire College - ESOL = 1

Poole College - ESOL = 1

Uxbridge College - Building Services = 1

NEET = 2 (1 waiting to apply - no documents, 1 not engaging).

#### **4.3 Additional Opportunities :**

UASC are encouraged to participate in the National Citizenship Scheme and the Prince's Trust programme .

#### **4.4 Future PVS Developments :**

- Beat Learning, based at Peterborough Museum who will be delivering ESOL courses 3 days a week over the summer break, offering courses at pre-entry and Entry 1 level.
- Part time ESOL classes for 19+ returning learners at PRC from September 2019, as well as peer mentoring for new UASC to help with transitioning to the College.
- Training for education providers and liaison about bespoke programmes up to the end of Year 13.

**5. CONSULTATION**

5.1 None

**6. ANTICIPATED OUTCOMES OR IMPACT**

6.1 Corporate Parenting Committee members will have knowledge of the education provision for UASC.

**7. REASON FOR THE RECOMMENDATION**

7.1 *N/A*

**8. ALTERNATIVE OPTIONS CONSIDERED**

8.1 None required – information purposes only.

**9. IMPLICATIONS**

**Financial Implications**

9.1 There are none.

**Legal Implications**

9.2 There are none.

**Equalities Implications**

9.3 None

**Other Implications**

9.4 UASC are Children in Care and Care Leavers.

**10. BACKGROUND DOCUMENTS**

10.1 None

**11. APPENDICES**

11.1 None

<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 10
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities	
Cabinet Member(s) responsible:	Councillor Lynne Ayres, Cabinet Member for Children's Services, Education, Skills and the University	
Contact Officer(s):	Myra O'Farrell, Head of Corporate Parenting	Tel. 01733 864391

## CHILDREN IN CARE & CARE LEAVERS STRATEGY REVIEW

<b>RECOMMENDATIONS</b>	
<b>FROM:</b> Executive Director People and Communities	<b>Deadline date:</b> N/A
<p>It is recommended that Corporate Parenting Committee members:</p> <ol style="list-style-type: none"> <li>1. Note the work being undertaken to review the current Children in Care &amp; Care Leavers Strategy; and</li> <li>2. Offer any comments regarding the content of the Children in Care &amp; Care Leavers strategy being drafted for adoption.</li> </ol>	

### 1. ORIGIN OF REPORT

1.1 Corporate Parenting Committee formally endorsed the Children in Care and Care Leavers Strategy in 2016. The report seeks comment from Members in respect to the current strategy and make any suggestions or comments for the strategy renewal.

### 2. PURPOSE AND REASON FOR REPORT

2.1 The Children in Care and Care Leavers Strategy is currently being reviewed. This report is to share information with Corporate Parenting Committee members.

2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No. 2.4.4.3 Ensure that the needs of looked after children and care leavers are addressed through key plans, policies and strategies throughout the Council overseeing interagency working arrangements.

2.3 This links to 2.6 of the Corporate Priorities.

2.4 The strategy will directly link to the Children in Care pledge and Care Leavers Charter as this will be part of the strategy.

### 3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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#### **4. BACKGROUND AND KEY ISSUES**

4.1 The Current strategy is due to expire at the end of this year. Therefore this is being revised.

4.2 However, the Children in Care Board recognises that the last 3 years since the previous one was written a lot has changed and improved. With that in mind the board plans to do the following

- Involve children in care and care leavers from the outset of the strategy to ensure they are fully involved
- Ensure that the strategy links more closely with the corporate parenting committee
- Ensures the strategy links to the vision of Peterborough council and that of partners
- Develop a work plan from the strategy that will link to continuing to improve outcomes for all children in care.

4.3 A task and finish group has been established and has met once to date. we aim to have the 'new' strategy draft completed by September, to be ready for ratification purposes by the end of the year.

#### **5. CONSULTATION**

5.1 Children in care and care leavers.

#### **6. ANTICIPATED OUTCOMES OR IMPACT**

6.1 Strategy will support and influence the priorities for the next 3 years for the CIC board and Committee as well as key partners commitment and offer.

#### **7. REASON FOR THE RECOMMENDATION**

7.1 To ensure Corporate Parenting Committee members are informed and updated on changes to this document.

#### **8. ALTERNATIVE OPTIONS CONSIDERED**

8.1 There has been consultation with children in care and care leavers regarding the format of this .

#### **9. IMPLICATIONS**

##### **Financial Implications**

9.1 *None*

##### **Legal Implications**

9.2 *Summarise here any legal implications related to this item and seek input from legal service.*

##### **Equalities Implications**

9.3 *Summarise here any equalities implications related to this.*

##### **Rural Implications** *[If this is not a report to a Scrutiny Committee, delete this line.]*

9.4 *Summarise here any rural implications related to this item.*

##### **Children in Care and Care Leavers**

9.5 This document relates to children and young people who are either in care, or care leavers and they are being consulted on this.



**10. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None

**11. APPENDICES**

11.1 Children in Care and Care Leavers Strategy 2016 - 2019

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# Children in Care and Care Leavers Strategy 2016-2019



Growing the right way for  
a bigger, better Peterborough

Date developed:

Date approved:

**Document Control Sheet**

## Appendix 1

Purpose of document:	To identify our priorities with relation to Children in Care and Care Leavers, the actions we will take to address these, and how we will measure the impact we make.
Document ratified by: (group)	Corporate Parenting Board
Date of meeting:	
If applicable, has an initial Equality Impact Assessment (EIA) been completed?	Not applicable
Document lead and author, and their role:	Myra O'Farrell Head of Service, Corporate Parenting
What other documents should this be read in conjunction with:	Children in Care and Care Leavers Policy

## Revisions

Version No.	Page/ Paragraph No.	Description of amendment	Date of Change
2.	Throughout	The strategy has been amended (following consultation) to ensure it is in line with the Children and Social Work Act 2017	March 2018

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### **1. Introduction**

In Peterborough we want the same things for the children and young people we look after as any good parent would want for their child. We want our children to:

- be healthy and happy in childhood
- feel valued for who they are and to feel loved
- enjoy learning and to benefit from the experience
- achieve their full potential and be able to fulfil their own personal ambitions and goals
- grow into well adjusted, emotionally balanced individuals who will experience positive relationships in adulthood
- become responsible citizens and be able to be good parents to their own children when the time comes

Our vision is that we will achieve this by providing the highest quality of care delivered through the services for which we are both responsible and accountable.

The purpose of this strategy is to amalgamate the areas for improvement that have been identified by the children and young people in our care, inspection, audit, review and a comprehensive needs analysis, and to detail how we will improve in these areas in order to achieve our vision.

### **1.1 Legislation**

The Children Act 1989 guidance and regulations Volume 2: care planning, placement and case review was published in June 2015. This guidance updates and consolidates The Children Act 1989 Guidance and Regulations, Volume 2: Care Planning, Placement and Case Review documents published in March 2010.

These revised regulations and guidance streamline processes to increase the emphasis on more effective care planning, with a focus on the child, and are designed to improve the quality and consistency of care planning, placement and case review for children in care. They also aim to improve the care and support provided to care leavers. This statutory guidance outlines all of our responsibilities and underpins all of our work in promoting good outcomes for children.

### **1.2 Sufficiency guidance**

The statutory guidance on securing sufficient accommodation for in care children provides clarification on the 'sufficiency duty' placed on local authorities under 22(G) of the Children Act 1989, to secure sufficient accommodation to meet the needs of children in their care.

The sufficiency duty applies in respect of all children who are defined as 'looked after' under the 1989 Act. This guidance requires that, working with their partners, local authorities must be in a position to secure, where reasonably practicable, sufficient accommodation for looked after children in their local authority area.

### **1.3 National Context**

The term 'in care' is applied to a child for whom the Local Authority is providing care and accommodation, either by a Court Order or in agreement with the child's parent or guardian. Some children with disabilities who receive a regular series of short breaks are also classed as looked after.

A child or young person may come into care as a result of temporary or permanent problems facing their parents, as a result of abuse or neglect of the child or because the relationship with parents has broken down, or where a child has no one to care for them.

69,540 children were in the care of local authorities on 31st March 2015, compared to 68,800 in 2014. The rate of looked after children per 10,000 under 18 years on 31st March 2015 was 60. This figure varies significantly at Local Authority level from a low of 20 (Wokingham) to a high of 158 (Blackpool).

Children's early experiences have a significant impact on their development and future life chances. As a result of their experiences both before and during care, looked after children are at greater risk than their peers.

- Children in care are 4 times more likely than their peers to have a mental health difficulty
- Children in care are less likely than their peers to do well at school

## Appendix 1

- 34% of care leavers were not in education, employment or training at age 19 compared to 15.5% of the general population
- Children in care are around 3 times as likely to have run away as their peers
- An estimated 20 to 35% of sexually exploited children are children in care.<sup>1</sup>

### 1.4 Local Context

Children in care profile						May 2016					
	Jun-15	Sep-15	Dec-15	Mar-16	May-16		Jun-15	Sep-15	Dec-15	Mar-16	May-16
<b>Children looked after</b>	<b>345</b>	<b>340</b>	<b>349</b>	<b>359</b>	<b>358</b>	<b>Children looked after</b>	<b>345</b>	<b>340</b>	<b>349</b>	<b>359</b>	<b>358</b>
<b>Age</b>						<b>Ethnicity</b>					
Under 1	23	17	20	22	19	White British	237	227	235	237	236
1 to 4	39	37	39	36	33	White Irish	0	0	0	0	0
5 to 9	64	69	70	74	74	White Other	40	37	38	44	46
10 to 15	147	145	144	149	152	White	277	264	273	281	282
16-17	69	72	76	78	78	Mixed White & Black Caribbean	7	6	7	3	4
18 or over	2	1	0	0	2	Mixed White & Black African	2	2	2	5	5
<b>Gender</b>						Mixed White & Asian	11	12	11	13	13
Male	189	197	199	203	204	Any other mixed background	9	12	11	10	11
Female	151	152	156	156	154	Mixed	29	32	31	31	33
<b>Legal Status</b>						Indian	0	0	0	0	0
Interim care orders	26	39	49	56	50	Pakistani	5	5	5	6	5
Full care orders	160	157	162	167	166	Bangladeshi	0	0	0	0	0
Voluntary agreements	95	88	89	97	102	Any other Asian background	9	9	10	11	10
Freed adoption / placement order	63	53	47	37	38	Asian	14	14	15	17	15
Others	1	3	2	2	2	Caribbean	2	2	2	2	2
<b>Placement</b>						African	14	12	12	10	10
Foster carers - In House	152	143	154	168	163	Any other Black background	4	6	6	6	5
Foster carers - Agency	106	102	101	106	107	Black	20	20	20	18	17
Foster carers - Unknown	0	0	0	0	0	Chinese	0	0	0	0	0
Fostering by relatives or friends	13	26	32	24	20	Any other ethnic group	5	10	10	11	11
With parents	11	9	5	5	4	Other	5	10	10	11	11
Independent living	26	24	23	25	29	Not stated / not yet obtained	0	0	0	1	0
Residential care homes	23	23	23	22	27	<b>Length of time in care</b>					
Other residential schools	3	3	4	5	3	0 - 6 months	62	86	92	92	88
Placed for adoption	10	9	5	2	4	7 - 12 months	34	21	29	55	50
Secure unit	1	1	1	1	1	1 - 2 years	97	73	70	56	57
Other	0	0	1	0	0	3 - 5 years	66	66	62	67	74
						6 - 10 years	83	78	79	71	73
						11 - 15 years	12	15	16	16	15
						16+ years	1	1	1	2	1

## 2. Our priorities

Our strategic priorities are listed below:

- Assertive prevention of care
- Effective care planning
- Placement stability and range of high quality placement provision
- Health issues of children and young people in care
- Educational attainment and achievement
- Being part of a community
- Working to our promises in the Pledge

The strategy will now examine each priority in more detail, providing the evidence that tells us why it is an area for improvement, the main objectives of the work that we will do in order to improve, and the ways that we will evaluate the work to ensure that we are making progress.

The Children in Care and Care Leavers Document Suite also contains a Policy to show 'how' we will approach our work, an Action Plan to show the work we will do to improve, and an Evaluation Framework to show how we will know that our work is making a difference.

<sup>1</sup> Data from [www.nspcc.org.uk](http://www.nspcc.org.uk)

## 2.1 Assertive prevention of care

### Objective:

To provide early multi-agency intervention and support to prevent children and young people needing to come into care.

Evidence
An imperative to reduce the numbers of children that need to be in care by providing early help and effective social work intervention to enable children to remain with their families where this is possible.
More robust pre proceedings work that ensure the right children become looked after at the right time in their lives.

### Impact measures:

- Reduction in referrals to specialist services.
- Reduction in the number of children in care
- Increase in children being supported through the early help process
- Families report being better supported through earlier interventions.
- Improved performance in throughput of cases i.e. evidence of de-escalation of need.

## 2.2 Effective care planning

### Objectives:

- To ensure we have the right children in care by robustly and regularly reviewing their care plans and exiting them from the care system as appropriate.
- To achieve legal permanence in a timely and appropriate way for children who will not be able to return home to the care of their birth parents.
- To ensure that all children and young people understand and are fully involved in any plans that are made and that they have copies of any plans where appropriate.
- To ensure that all children and young people have information about their rights and what they can expect when they are in care, including the right to an advocate and/or independent visitor (S.23ZB (1) Children Act 1989).
- To ensure that for young people who will go on to receive a service from Adult Social Care there is good transition planning aimed to achieve the best possible outcomes for each young person that maximises their independence, choice and control.



Evidence
To ensure we have the right children in care by robustly and regularly reviewing their care plans and exiting them from the care system as and when this is appropriate and in their best interests.
To ensure that all children and young people have good quality care plans that they can understand that set out how their range of needs will be met in the short, medium and long term, and which take account of their wishes and feelings.
Children report locally and nationally that they don't always feel fully involved in all decisions that affect their lives.

Impact measures:

- Reduction in the number of children in care
- An increase in the number of adoption orders
- An increase in the number of Special Guardianship Orders.
- An increase in the take up of advocates
- An increase in the number of Independent Visitors.
- Evidence that the views of children and young people have been actively sought and used to inform their reviews.
- Monitoring of drift through the court process.
- Evidence that children and young people are aware of and know how to use the complaints process.
- Monitoring of complaints made by children and young people, including against Diversity and Equality considerations.
- Percentage of audits that are judged adequate or better increasing

**2.3 Placement stability and range of high quality placement provision**

Objectives:

- To ensure that children in care have good quality foster care placements close to home, by increasing the number of local foster care placements able to meet a range of needs.
- To increase the number of children in care who achieve permanence through adoption, Special Guardianship Orders or placement with family and friends
- To develop and improve a wider range of placements at lower cost and high quality.
- To ensure that suitable placements are available to support young people with additional needs.
- To improve the support to placements in order to avoid disruption and breakdown.

Evidence
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Achieving permanence in a timely and effective way for children in care by driving improvement in performance in completion of care proceedings and in more efficient planning and adoption processes.
To ensure that where residential placements are used it is on the basis of identified needs and that each placement is time limited with and every establishment used has evidence of having regularly achieved good outcomes for children and young people in its care.
Address the fact that children tell us that they want to be placed with their brothers and sisters and there are insufficient placements locally for sibling groups. Feedback from children in our care
Currently there is a limited choice of suitable supportive accommodation locally for our care leavers.

Impact measures:

- Percentage increase of children in care in permanent placements evidenced through long term linking agreed by Fostering Panels, improved performance in Adoption, Special Guardianship and Family Arrangement Orders.
- Reduction in the number of children in residential placements.
- Net increase in the number of in house foster placements.
- Improved performance of the distance of placements from the child's home area.
- Lower unit costs of placements.
- Average length of time children spend in care reduced
- Fewer adolescents coming into care for the first time
- Increase in number of younger children permanently placed before the age of 5

**2.4 Health issues of children and young people in care**

Objectives:

- To ensure that children in care are as physically, emotionally and socially healthy as they can be and have access to the right health resources, including additional support where a need is identified.
- To ensure that children and young people have access to the right help and resources that support their emotional health and wellbeing.
- To ensure that young men and women in care have access to the right health advice at the right time commensurate with their changing needs.
- To ensure Care Leavers receive a summary of their health history

**Evidence**

Interventions to meet the full range of emotional wellbeing and mental health needs are not always provided in a timely way where a need is identified to provide additional services for children.

Where children and young people are placed outside Peterborough health assessments and provision are not always accessible or take too long to sort out.

Impact measures:

- Increase the numbers of annual Health Assessments completed within time-scales.
- Monitoring of the use of SDQs to provide intervention as a result of high levels of need and increase in take up of CAMHS services at all tiers.
- Monitor referrals made to CAHMS services and take-up rate of referrals.
- Reduction in waiting times for CAMHS and monitoring of improved access to CAHMS at all tiers
- Reduction in incidence of self-harming behaviours in CLA.
- Feedback from Foster Carers and children and young people about the timeliness and quality of Health Assessments and interventions.
- Improvement in take up of Substance Misuse Services for Young People assessed as being at risk
- Young People identified as high risk of CSE have interventions provided in a timely manner
- Care Leavers to receive a Health Passport at their last Review Health Assessment.

## **2.5 Educational attainment and achievement**

Objective:

- To raise attainment, achievement and engagement with education
- To ensure that all children have access to appropriate education provision.
- To ensure that children are able to maintain their school placements when needing to come into care.
- To ensure that children and young people are provided with opportunities to succeed throughout their education.
- To ensure that all children in care with Educational Health and Care Plans (EHCPs) receive the right support and resources to further their learning.

**Evidence**

Too many young people preparing to leave care are struggling to secure further education, employment or training.

Impact measures:

- Reduction in persistent absence
- Reduction in overall absence.
- Reduce the number of children changing school when they come in to care or following a change of placement.
- Numbers of children with compliant and good quality PEP
- Reduction in the number of children in care who become NEET.
- Increase the percentage of children making the nationally expected levels of progress.
- Increase the number of young people in higher education / apprenticeships / employment.
- Ensure that all children receive a minimum of 25 hours education.
- Reduce the number of fixed term exclusions.
- Increase in take up of apprenticeships
- Increase in young people in college and university post 18

## **2.6 Being part of a community**

Objectives:

- To encourage children and young people to feel part of their local community, and support them to be involved in a range of leisure activities they are interested in pursuing.
- To support children and young people to continue to follow their religion and customs where they are living.
- To support children and young people in maintaining contact with their family and friends, unless it is not safe to do so.
- To ensure that young care leavers are properly supported to live independently in the community.

**Evidence**

Address the problems that children are not always placed near enough to their home address as the supply of foster placements in house and independent sector placements are not currently meeting our aim to keep our children, including those with complex needs, as close to their home communities as possible.

Impact measures:

- Monitoring of young people's views on the Pledge.
- Feedback from young people via steering groups and review monitoring forms.
- Numbers of Care leavers settled in appropriate independent accommodation
- Stability indicators improve

**2.7 Working to our promises in the Pledge**

**Children in Care Pledge**

1. **Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.
2. **Safe** – We will keep you safe and help you to keep yourself safe.
3. **Support** – We will support you in all aspects of your education so you are able to achieve your full potential.
4. **Health** – We will support you to live a healthy lifestyle and ensure you are offered regular health checks and supported to attend these.
5. **Listen** – We will support you to have a voice in your care plan and make sure you are listened to. We will ensure you know how to make a complaint or compliment about your care. You will have access to advocacy support to do this if wanted.
6. **Information** – We will keep you updated of any changes to your care plan and ensure you have contact details of your Social Worker and IRO as well as all meeting dates.

7. **Life Story**– We will make sure you know why you are in care and support you to understand this honestly at different age appropriate times through your journey.
8. **Contact** – We will support you, where possible, to have contact with the important people in your life (including friends).
9. **Prepare** – We will make sure you are given the knowledge and skills to ensure you are ready for adult life.
10. **Promises** – We will NOT make unrealistic promises to you and will explain fully if we are unable to do something.

### Care Leavers Charter

#### **1. Respect**

We will listen to you as individuals with an open mind, with your different needs, ideas and beliefs. We will tailor the service to fit you or make sure you have an explanation if we are not able to do something for you.

#### **2. Helping you to do the best you can**

We will value your strengths and talents, encouraging your aspirations. We will support you with education and employment.

If we can't meet your needs we will try and help you find a service that can. We will do our best to help you break-down barriers you might encounter with other agencies, to ensure you reach your goals.

#### **3. Clear Communication**

We will stay in touch with you, and make sure you can contact your worker in a way that is best for you. We will let you know how to complain or access an advocate if you are not happy with the service you have. We will invite you to express your views on how the service can be improved.

#### **4. Finding a home**

We will work alongside you to prepare you for your move into independent living. We will help you think about the choices available and to find accommodation and furnishings that are right for you. We will do everything we can to ensure you are happy and feel safe when you move to independent living. We recognise that at different times we may need to reconsider the plan depending on your differing needs.

#### **5. Support**

We will provide support set out in current Regulations and Guidance. As well as information, advice, practical and financial help, we will provide emotional support. We recognise that you might change your mind about what you want to do. If we can't meet those needs we will try and help you find a service that can.

#### **Objectives:**

- To ensure that the Children in Care Council arrangements, the Pledge and the Care Leavers Charter are promoted with all children and young people and that children and young people are supported to attend participation events.
- To ensure that all those working with children keep to our promises in the Pledge and that the success of this is monitored.

<b>Evidence</b>	<b>Source</b>
We have recently updated a pledge made to our children and young people in care. The updated pledge was developed by young people themselves and reflects their experience of being in care and represents the things that are important to them. The pledge is the promise we have made that we will listen to what our young people have to tell us, take what they say seriously and will do our best to make sure that all	Feedback from children in our care

children and young people who are in the Council's care will be provided with the best possible care and support.	
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Impact measures:

- The monitoring of the Pledge at statutory reviews and by children and young people.
- Evidence of the views of children and young people positively shaping the service development and delivery.
- Improved performance across a range of indicators in the Children in Care scorecard.

### **3. Monitoring, Evaluation and Governance**

The actions we will take to address our priorities, and the measures we will use to ensure we are improving are shown in Appendix 1,

We will take a 'you said, we did' approach to ensure that the children in our care, understand that we have listened to their feedback, as well as the results of inspection an audit, and have taken steps to improve. We will provide information on the impact of this strategy to the Children in Care Council at each meeting, and to all Children in Care on an annual basis.

We will provide evaluation and monitoring reports on both the implementation of the action plan and the impact of the work that has been carried out, to the Corporate Parenting Panel at each meeting. We will provide the CPP with an annual overview report to ensure that the priorities are still accurate and to agree any necessary changes.

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## **Appendix 1: Action Plan**

**Appendix 2**

<b>Statutory Guidance</b>
Promoting the health and well-being of Looked After Children, 2015
Promoting the education of Looked After Children, 2014
An Action Plan for Adoption – Tackling Delay, 2011
Further Action on Adoption – Finding More Loving Homes, 2013
Practice Guidance for the use of s.20 provision in the Children Act 1989 in England, 2016



## Appendix 1

Special Guardianship Guidance, 2016
Children's Homes regulations, including quality standards, 2015
Framework and evaluation schedule for the inspection of services for children in need of help and protection, children looked after and care leavers
The Children Act 1989 Guidance and Regulations (Volume 2. Care Planning, Placement and Case Review)
Care of unaccompanied and trafficked children, 2014
Statutory Guidance on children who run away or go missing from home or care, 2014
The NICE quality standard on the health and well-being of looked after children and young people

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<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 11
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Lynne Ayres, Cabinet Member for Children's Services.	
Contact Officer(s):	Nicola Curley, Assistant Director Children's Social Care	Tel. 864065

**CHILDREN IN CARE AND CARE LEAVERS PERFORMANCE REPORT  
SEPTEMBER 2018**

R E C O M M E N D A T I O N S	
<b>FROM:</b> Assistant Director Children's Services	<b>Deadline date:</b> N/A
It is recommended that the Corporate Parenting Committee <ul style="list-style-type: none"> <li>• Notes the content of the report; and</li> <li>• Raise any queries they have with the lead officers.</li> </ul>	

**1. ORIGIN OF REPORT**

1.1 This report is submitted to each formal and informal Corporate Parenting Committee.

**2. PURPOSE AND REASON FOR REPORT**

2.1 To update the Corporate Parenting Committee in respect of the numbers of children and young people currently being looked after by the Council and to provide a breakdown of the types of placements in which they are living. The report also provides information about the age, gender and ethnicity of those children and young people.

2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No.

2.4.4.2 To receive statutory reports in relation to the adoption, fostering, commissioning, looked after children services and children's homes with a view to recommending any changes.

2.4.4.6 To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care.

2.3 This links into the Children in Care Pledge under:

**Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

### 3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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### 4. **BACKGROUND**

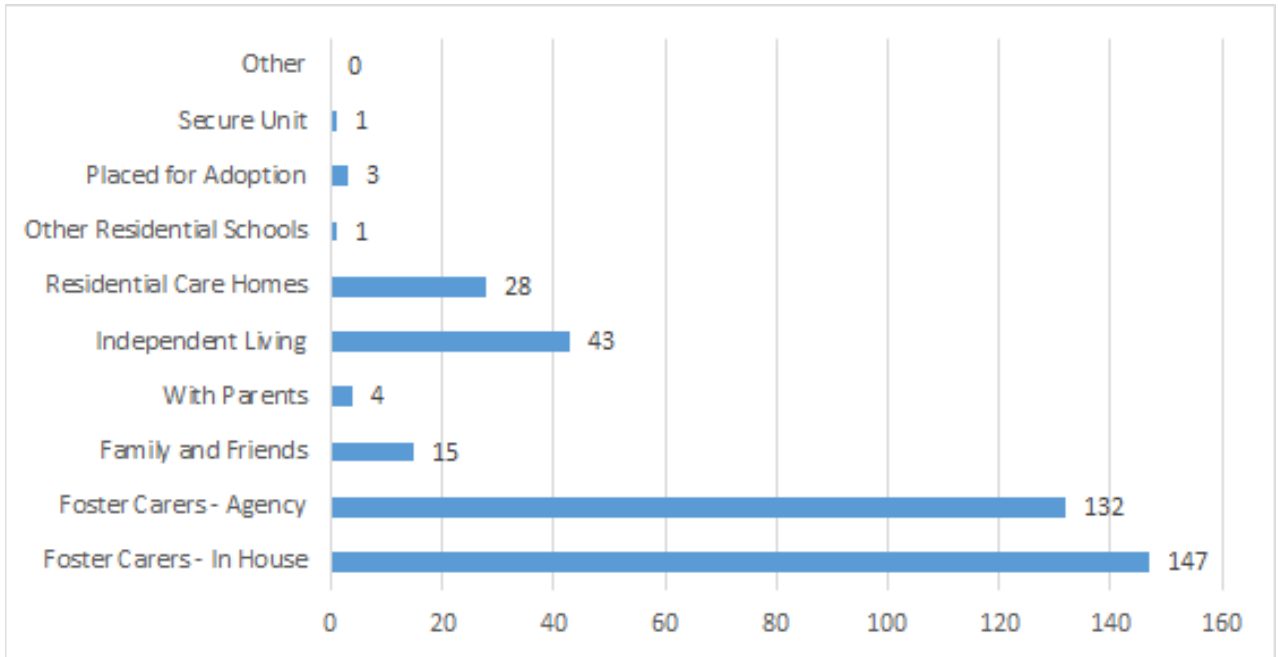
4.1 On the 31 May 2019 there were 374 Children in Care in Peterborough:

- 147 children were placed with foster carers who work for TACT (The Adolescent and Children’s Trust), and provide foster care through our strategic partnership.
- 132 children were in foster care and placed with independent fostering agencies (IFAs). The agency works with the Local Authority on a contractual basis to provide foster placements.
- 43 post 16 years olds were living on their own (independent living) but still classed as CIC with an allocated Social Worker. Independent living assists the young person with the transition to leaving care. These young people are supported by our Leaving Care Service.
- 3 children had a court order (Placement Order) that allows them to live with their prospective adoptive parents whilst they are awaiting a final Adoption Order.
- 15 children were placed with family or friends carers (connected person). These carers are formally assessed in the same way that our other in house carers are assessed and are presented to the Fostering Panel for approval in the same way. They are paid the same level of allowances as other in house foster carers.
- 4 children were living with their parents but were still considered ‘looked after’ because they are subject to a full care order so the Council still shares parental responsibility with the birth parent. Placements with parents are often made pending a plan for reunification with the parent and in some cases will result in an application for care orders to be discharged.
- 28 children and young people (without disabilities) were placed in residential care that provides intensive support in a residential setting. These placements are most usually made when it is clear that foster care is not sufficient to meet the child or young person’s needs. Residential care is nearly always accessed by adolescents and only rarely used for younger children in very special circumstances.
- 1 child (with disabilities) was placed in specialist residential care. This disabled child will have complex health and behavioural needs associated with their disability. As above these placements are only used when all other types of support to keep the child at home or in foster care have been exhausted.
- There was 1 young person placed in a secure unit, and there were no young people in a YOI.

## 4.2 Children in Care Profile

	Jun-18	Sep-18	Dec-18	Mar-18	May-19	
<b>Children looked after</b>	<b>381</b>	<b>370</b>	<b>360</b>	<b>369</b>	<b>374</b>	<b>+5</b>
<b>Age</b>	<b>Jun-18</b>	<b>Sep-18</b>	<b>Dec-18</b>	<b>Mar-18</b>	<b>May-19</b>	
Under 1	20	19	20	23	23	+0
1 to 4	29	34	35	39	42	+3
5 to 9	71	65	56	59	62	+3
10 to 15	157	156	152	153	152	-1
16-17	104	96	97	95	95	+0
<b>Gender</b>	<b>Jun-18</b>	<b>Sep-18</b>	<b>Dec-18</b>	<b>Mar-18</b>	<b>May-19</b>	
Male	215	207	203	214	219	+5
Female	166	167	157	155	155	+0
Indeterminate	0	0	0	0	0	+0
<b>Ethnicity</b>	<b>Jun-18</b>	<b>Sep-18</b>	<b>Dec-18</b>	<b>Mar-18</b>	<b>May-19</b>	
White British	239	229	219	221	221	+0
White Irish	0	0	0	0	0	+0
White Other	40	43	41	48	44	-4
<b>White</b>	<b>279</b>	<b>272</b>	<b>260</b>	<b>269</b>	<b>265</b>	<b>-4</b>
Mixed White & Black Caribbean	5	5	6	6	6	+0
Mixed White & Black African	4	5	5	5	6	+1
Mixed White & Asian	20	16	16	16	19	+3
Any other mixed background	17	17	18	20	21	+1
<b>Mixed</b>	<b>46</b>	<b>43</b>	<b>45</b>	<b>47</b>	<b>52</b>	<b>+5</b>
Indian	0	0	0	0	0	+0
Pakistani	12	11	10	9	9	+0
Bangladeshi	0	1	0	0	0	+0
Any other Asian background	17	16	15	12	14	+2
<b>Asian</b>	<b>29</b>	<b>28</b>	<b>25</b>	<b>21</b>	<b>23</b>	<b>+2</b>
Caribbean	2	2	2	2	2	+0
African	10	12	10	10	9	-1
Any other Black background	8	8	7	10	10	+0
<b>Black</b>	<b>20</b>	<b>22</b>	<b>19</b>	<b>22</b>	<b>21</b>	<b>-1</b>
Chinese	0	0	0	0	0	+0
Any other ethnic group	5	5	7	6	8	+2
<b>Other</b>	<b>5</b>	<b>5</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>+2</b>
Not stated / not yet obtained	2	4	4	4	5	+1

4.3 **Children in Care Placements**



**5. CONSULTATION**

5.1 N/A

**6. ANTICIPATED OUTCOMES OR IMPACT**

6.1 N/A

**7. REASON FOR THE RECOMMENDATION**

7.1 Corporate Parenting Committee members have a duty to review performance of Children’s Social Care.

**8. ALTERNATIVE OPTIONS CONSIDERED**

8.1 N/A

**9. IMPLICATIONS**

**Financial Implications**

9.1 None

**Legal Implications**

9.2 None

**Equalities Implications**

9.3 None

**Other Implications**

9.4 Performance data is key to allow Committee Members to address and challenge issues relating to care leavers and children in care.

**10. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 N/A

**11. APPENDICES**

11.1 Appendix 1 – CIC Performance Report May 2019

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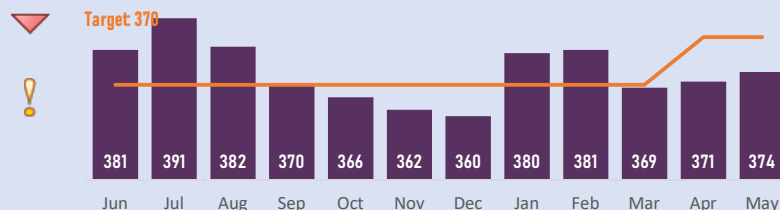


## HEADLINE FIGURES

Number of children in care on the last day of May

# 374

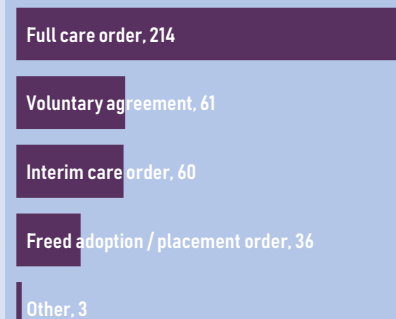
Target: below 385



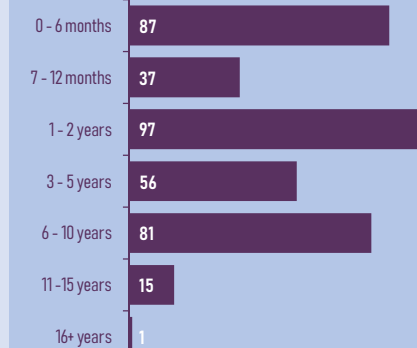
## Staffing

	Establishment	Average Caseload	Change	Performance
Family Safeguarding Qualified social workers	33	19	▼	-
Children in Care Qualified social workers	14	20	▼	-
Leaving Care Personal Advisors	8	22	▬	-
Independent Reviewing Officers	8	47	▬	-

## Legal status of children in care



## Length of time children have been in care



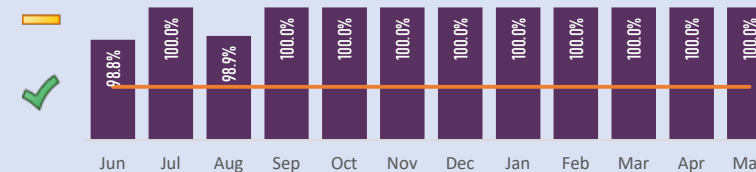
**Key** Change since previous month: ▬ Stayed the same, ! Acceptable, ▼ Deteriorated, ✗ Poor  
Performance against target: ▲ Improved, ✓ Strong

## SERVICE STANDARDS

% of child in care reviews which were held on time (year to date, and during each month)

# 100%

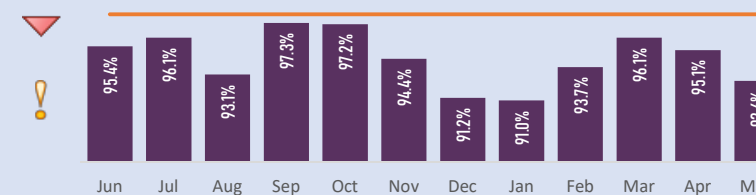
Target: above 97%



% of child in care statutory visits which were carried out on time (year to date, and during each month)

# 92.6%

Target: above 98%

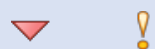


## PLACEMENTS

Placement stability

# 7.5%

Target: below 5.5%

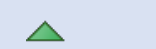


7.5% of children in Peterborough's care had 3 or more different placements in the last 12 months.

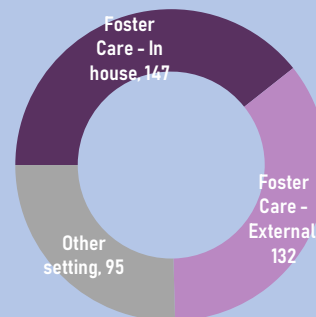
Out of those children who have been in care for over 2.5 years, 69.0% have been in their current placement for two or more years.

# 69.0%

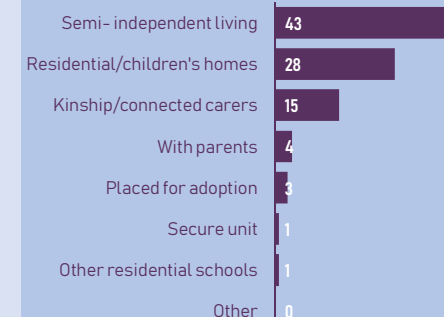
Target: above 69%



## Type of placement of children in care

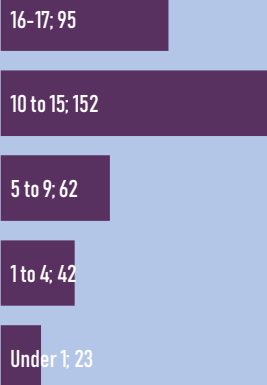


## Other settings: breakdown



## EDUCATION

### Children in care by age group



### % of school-aged children in care who have a PEP in place

**100.0%**

Target: above 98%

A Personal Education Plan (PEP) was in place for 243 out of 243 school-aged children who were in care for at least a month by the end of May.

**87.2%**

As of Q4 2018/19

87.2% of Peterborough's children in care are taught in good or outstanding schools.

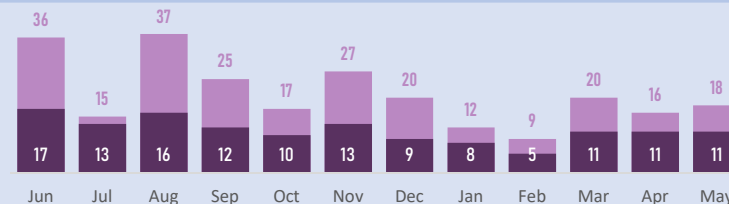
### % of school-aged children in care in good or outstanding schools

### Children in care who go missing (with number of episodes)

**11**

Children

**20**  
Episodes

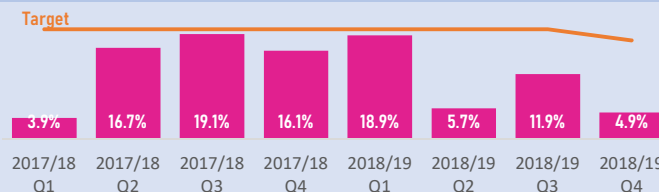


## ADOPTION

### % of children leaving care who are adopted (Year to date and by quarter)

**9.8%**

Target: above 18%



### Timeliness of adoption process

Time to placement

**567**

Target: below 426

For children adopted during the past 12 months, an average of 567 days passed between the child entering care and them moving into their adoptive placement. An average of 415 days passed between their placement order being granted and approval of a match with their adopters.

Time to match

**415**

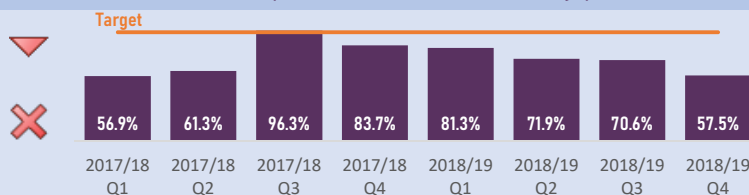
Target: below 120

## HEALTH - SERVICE STANDARDS

### Children in care whose initial health assessment was completed on time (Year to date and by quarter)

**67.9%**

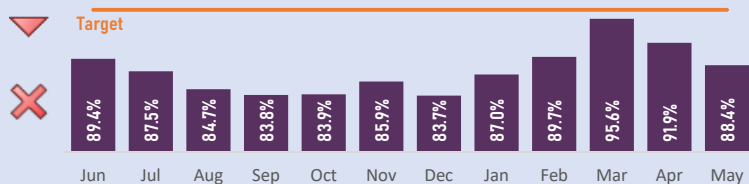
Target: above 95%



### Children in care whose annual health assessment was completed on time

**88.4%**

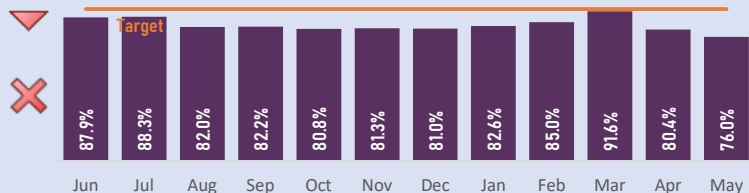
Target: above 93%



### Children in care whose annual dental examination was completed on time

**76.0%**

Target: above 93%

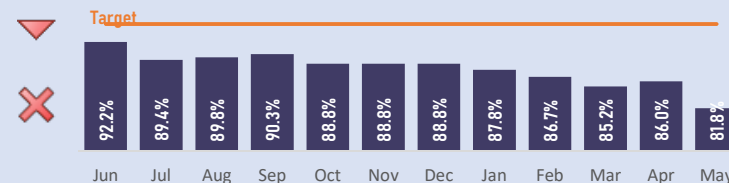


## CARE LEAVERS

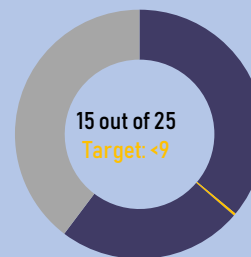
### Care Leavers who have a pathway plan in place

**81.8%**

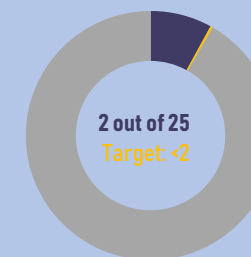
Target: above 95%



19 to 21 year old care leavers who are not in employment, education or training (NEET)



19 to 21 year old care leavers who live in unsuitable accommodation



<b>CORPORATE PARENTING COMMITTEE</b>	AGENDA ITEM No. 12
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of: Health	Wendi Ogle-Welbourn, Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Lynne Ayres, Cabinet Member for Children's Services	
Contact Officer(s):	Nicola Curley, Assistant Director Children's Social Care Deborah Spencer, Designated Nurse Looked after Children	Tel. 864065

## HEALTH REPORT

<b>RECOMMENDATIONS</b>	
<b>FROM: Assistant Director Children's Social Care</b>	<b>Deadline date: N/A</b>
It is recommended that the Corporate Parenting Committee:	
<ol style="list-style-type: none"> <li>1. Notes the content of the report; and</li> <li>2. Raise any queries with the Lead Officers.</li> </ol>	

### 1. ORIGIN OF REPORT

1.1 This report is submitted to each formal Corporate Parenting Committee.

### 2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to provide an overview of the Clinical Commissioning Group's (CCG) activities to ensure robust monitoring and quality assurance systems are in place to meet the health needs of the Looked after Children population in Peterborough

2.2 This report is for the Corporate Parenting panel to consider under its terms of reference no: 2.4.3.6 (c) Promote the development of participation and ensure that the views of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainments

2.3 This links to priority 4 of the Children in Care Pledge and Care Leavers Charter. Health issues of Children and young people in care

### 3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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## 4. BACKGROUND AND KEY ISSUES

### 4.1

CAMBRIDGESHIRE & PETERBOROUGH FOUNDATION TRUST		February 2019	March 2019	April 2019	May 2019
No. Children Entered Care	No. Placed in area	9	15	5	7
	No. Placed out of area	0	6	0	0
IHA Completed with 20 days	No. In area completed within 20 days	8	9	5	7
	% in area completed within 20 days	89%	60%	100%	100%
	No. OOA completed within 20 days	0	1	0	0
	% OOA completed within 20 days	100%	17%	100%	100%
	% All IHA completed in 20 days	89%	48%	100%	100%
Annual Health Review Assessments	No. In area Annual Review Assessments required	31	29	10	24
	No. OOA Annual Review Assessments required	1	6	1	4
	No. In area completed within 15 days	31	21	6	22
	% in area completed within 15 days	100%	72%	60%	92%
	No. OOA area completed within 15 days	0	0	1	3
	% OOA completed within 15 days	0%	0%	100%	75%
	% All AHR completed within 15 days	97.00%	60.00%	64.00%	89.00%

February 2019

**Initial Assessments** – 1 carer was not able to attend date offered

**Review Assessments** – All in county children were seen on time. 1 out of county awaiting an appointment

March 2019

**Initial Assessments** – 1 Clare Lodge, 2 late referrals from CSC, 1 Her Majesty Prison, 2 Carers asked for later apt than first offered. 5 children out of area awaiting assessment

**Review Assessments** – 1 DNA, 6 cancelled previous, 1 Refused to attend – completed via notes

April 2019

**Initial Assessments** – All seen within timescale

**Review Assessments** – 2 Cancelled by us due to staff sickness, 1 Previously refused to attend (RHA completed over phone with carer), 1 cancelled by carer and rebooked

May 2019

**Initial Assessments** – All seen within timescale

**Review Assessments** – 1 reason not recorded, 1 cancelled by us due to staff sickness

**Other current areas of focus for health:**

#### SDQ

Strength and Difficulties Questionnaire (SDQ, measure of emotional health and well-being) – working with Head of Service, Group Manager and Head of Virtual School to review the SDQ process, working more closely across health and education to assess emotional health and reviewing the collection of data

## **Care Leaver Health Passport**

The Peterborough health team have attended Children in Care drop ins and worked collaboratively with the participation team and Children in Care council to review the health passport for Care Leavers. After this consultation and with the views of young people the team have developed a credit card sized card which has relevant health history, significant events and immunisation data which young people can keep in their phone case / wallets. A full health summary / passport will be sent to the GP for access at a later date should the young person wish this.

## **Substance Misuse**

The Designated Nurse has met with the lead for substance misuse at Aspire. Aspire have updated their referral paperwork to collect data regarding the number of Children in Care being referred. Staff from the substance misuse services are liaising with the specialist CIC nurses about attending health clinics for CIC to provide advice and support regarding substance misuse.

A full health report will be available for the next meeting.

## **5. CONSULTATION**

N/A

## **6. ANTICIPATED OUTCOMES OR IMPACT**

6.1 To improve health and well-being for Looked after Children by ensuring adequate assessment of health and addressing areas where there may be a lack of provision.

## **7. REASON FOR THE RECOMMENDATION**

7.1 Corporate Parenting Committee have requested a health update at all formal committees.

## **8. ALTERNATIVE OPTIONS CONSIDERED**

8.1 N/A

## **9. IMPLICATIONS**

### **Financial Implications**

9.1 None

### **Legal Implications**

9.2 None

### **Equalities Implications**

9.3 None

## **10. BACKGROUND DOCUMENTS**

10.1 None

## **11. APPENDICES**

11.1 None

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<b>CORPORATE PARENTING COMMITTEE</b>	<b>AGENDA ITEM No. 13</b>
<b>17 JULY 2019</b>	<b>PUBLIC REPORT</b>

Report of:	Director of Law and Governance	
Cabinet Member(s) responsible:	Councillor Ayres, Cabinet Member for Children’s Services, Education, Skills and the University.	
Contact Officer(s):	Karen S Dunleavy Email: karen.dunleavy@peterborough.gov.uk	Tel. 01733 452233

**DRAFT WORK PROGRAMME FOR 2019/2020 AND REVIEW OF WORK IN 2018/19**

R E C O M M E N D A T I O N S	
<b>FROM:</b> Director of Law and Governance	<b>Deadline date:</b> N/A
<p>It is recommended that Corporate Parenting Committee:</p> <ol style="list-style-type: none"> <li>I. Notes the 2018/2019 year in review and makes recommendations on the future monitoring of these items where necessary.</li> <li>II. Determines its priorities, and approves the draft work programme for formal and informal meetings for 2019/20 attached at Appendix 1.</li> <li>III. Notes the Recommendations Monitoring Report attached at Appendix 2 and considers if further monitoring of the recommendations made during the 2018/2019 municipal year is required.</li> <li>IV. Notes the Terms of Reference for this Committee as set out in Part 3, Delegations Section 2 – Regulatory Committee Functions, 2.4.</li> </ol>	

**1. ORIGIN OF REPORT**

1.1 The report is presented to the Committee on behalf of the Director of Law and Governance.

**2. PURPOSE AND REASON FOR REPORT**

2.1 To enable the Committee to discuss its objectives and priorities for 2019/20 and to approve the draft work programme for 2019/20 (Appendix 1).

The report also provides the Committee with the opportunity to review its work conducted throughout the municipal year 2018/19. A copy of the actions and recommendations made are attached at Appendix 4.

2.2 This item is being presented to Corporate Parenting Committee under its terms of reference 2.4.4.5): Raise awareness in Peterborough City Council and the wider community by promoting the role of Members as corporate parents and the Council as a large corporate family with key responsibilities.

2.3 In accordance with the Constitution, the Committee is responsible for agreeing a skeleton work programme annually which will be reviewed at each formal meeting. In reviewing the work programme, the Committee may agree to request reports on particular matters of their own preference or as advised by the lead officer.

2.4 The Work Programme links into all of the Children in Care Pledge Priorities and Care Leavers Charter.

### 3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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### 4. **BACKGROUND AND KEY ISSUES**

4.1 The Corporate Parenting Committee was established by Council at its meeting on 13 July 2016. The Committee is scheduled to meet six times a year bi-monthly preceded by an agenda setting meeting.

4.2 Three meetings are formal Committee meetings and three informal meetings. The purpose of the informal meetings will be to engage with looked after children, young people and their representatives.

As part of the Committee's programme of works it can also:

- Make formal recommendations to the Cabinet Member for Children's Services, Education, Skills and the University, and to Cabinet collectively;
- Formally report any issues to the relevant scrutiny committee, to full Council, or other bodies, such as the Crime and Disorder Reduction Partnership and the Health and Wellbeing Board.

4.3 A work programming session was held on 12 June 2019 with Members of the Corporate Parenting Committee (CPC) and the Children in Care Council representatives in order to prioritise the work of the CPC for the municipal year 2019/2020.

### 5 **REVIEW OF 2018/19**

5.1 During the year 2018/2019, the Committee considered the following issues:

#### 5.2 **Information/updates**

- Regular updates were received from the Foster Carer Forum and Children in Care Council.
- Updates from Corporate Parenting Champions (informal meeting)
- Report on 0-25 Service Redesign, including transition services
- Report on Unaccompanied Asylum seeking Children health report
- Missing from Care and CSE update
- Virtual Schools Attainment report to include an update on SEND; and Children who are not in full time education
- SEND update in relation to CIC
- Work & Training Opportunities for Young people moving on from care
- Permanency report placements report which included:
  - Adoption Annual Report
  - Fostering report
  - Reg 44 report
  - TACT innovations undertaken to reduce the number of children taken into care
- Independent Reviewing Officer Annual Report

#### 5.3 **Monitoring**

- Performance reports, Placements of Children in Care and Scorecard
- Health report
- Case Studies (informal meetings)



5.4 For the information of the Committee, a copy of the progress on actions and recommendations raised during the year are attached at Appendix 4

## **6. CONSULTATION**

6.1 N/A

## **7. REASON FOR THE RECOMMENDATION**

7.1 To ensure the Corporate Parenting Committee fulfil the requirements as set out in the terms of reference attached at Appendix 2.

## **8. IMPLICATIONS**

### **Financial Implications**

8.1 None.

### **Legal Implications**

8.2 Continuous improvement and approval of the coming year's Corporate Parenting priorities providing a planned and focussed approach to the work of Corporate Parenting, is in keeping with good governance.

### **Equalities Implications**

8.3 None

### **Other Implications**

Setting and agreeing the draft work programme for 2019/20 and reviewing the past year's work provides an opportunity to ensure that the level of service provided to children in care and care leavers is to the highest standard.

## **9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 Minutes of the Council meeting held 13 July 2016.

## **10. APPENDICES**

10.1 Appendix 1 - Draft Work Programme 2019/20  
Appendix 2 - Terms of Reference  
Appendix 3 - Children in Care Pledge  
Appendix 4 - Progress on actions and recommendations made in 2018/2019

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DRAFT CORPORATE PARENTING COMMITTEE WORK PROGRAMME 2019/2020 DRAFT

Updated 29 May 2019

Date of Meeting	Priority	Topic	Contact Officer	
		<b>Part 1</b>		
12 June 2019 Informal Placement		Draft Work Programme and Review of Work in 2019/20	Nicola Curley/Karen Dunleavy	
	2. Effective care planning	Update from Children in Care Council (CiCC) b) To encourage those children & Young people to express their views, wishes & feelings c) To take account of the views, wishes & feelings of those children & young people	CiCC/Jenny Weeden	
	2. Effective care planning	You Asked We Did b) To encourage those children & Young people to express their views, wishes & feelings c) To take account of the views, wishes & feelings of those children & young people	Nicola Curley	
	Priorities 2 - 6		Appointment of Champion Members d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners	Corporate Parenting Champions
			Members Issues	Members
			Case Study relating to placement issues – step down from residential provision	Myra O'Farrell
			<b>Part 2</b>	
	Performance report – Briefing note Children in Care Pledge and Care Leaver Charter TACT Permanence Service – Briefing Note	Nicola Curley Andy Pallas		
17 July 2019 Formal Education	5. Educational attainment and achievement	Update from Foster Carers and Youth Voice Coordinator for CiCC d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners	Foster Carers/Jenny Weeden	
		Virtual School Annual Report Apprenticeship and Work Opportunities for Care Leavers Update Education opportunities for Unaccompanied Asylum Seeker	Dee Glover Pat Carrington Dee Glover	

		Children	
		Children In Care Strategy Care Leavers Strategy	Myra O'Farrell Myra O'Farrell
		Appointment of Corporate Parenting Champion positions d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners	Nicola Curley/Karen Dunleavy
		Members Issues	
	Priorities 1 - 6	Performance Reports: <ul style="list-style-type: none"> <li>• Placements of Children in Care</li> <li>• Health</li> <li>• Scorecard</li> </ul>	Nicola Curley
		Draft Work Programme and Review of the Committee's work in 2018/2019.	Nicola Curley/Karen Dunleavy
25 September 2019 Informal Health		<b>Part 1</b>	
	2. Health	Update from Youth Voice Coordinator for CiCC b)To encourage those children & Young people to express their views, wishes & feelings	CiCC
	2. Health	c) To take account of the views, wishes & feelings of those children & young people	
	Priorities 2 - 6	You Asked We Did b)To encourage those children & Young people to express their views, wishes & feelings c) To take account of the views, wishes & feelings of those children & young people	Jenny Weeden
		Champion Member Feedback session d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners;	Member Champions
		MOVED - Children In Care SEND Update	Sheelagh Sullivan
		Members Issues	Members
		<b>Part 2</b>	
	5.	Case study – CIC with significant emotional/ mental health difficulties	Deborah Spencer
		Work Programme	Karen Dunleavy

20 November 2019 Formal Health		Update from Foster Carers and Youth Voice Coordinator for CICC d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners	Foster Carers/Jenny Weeden
		Annual Health report Update on health needs of Unaccompanied Asylum Seeker Children CIC Update on services for CIC in care with emotional and mental health difficulties	Deborah Spencer Deborah Spencer Deborah Spencer
		Formal report in relation to CIC Peer Review and action plan	Myra O'Farrell
		Report in relation to DfE assessment of CL service and action plan	Myra O'Farrell
		Update on 0-25 services for CIC	Graham Puckering
		MOVED - Children In Care SEND Update	Sheelagh Sullivan
		Members Issues	Members
		Priorities 1 – 6 Performance Reports: <ul style="list-style-type: none"> <li>• Placements of Children in Care</li> <li>• Health Report</li> <li>• Scorecard</li> </ul>	Nicola Curley/Deborah Spencer
	Work Programme	Karen Dunleavy	
<b>Part 1</b>			
15 January 2020 Informal Education	5. Educational attainment and achievement	Update from Youth Voice Coordinator for CICC b)To encourage those children & Young people to express their views, wishes & feelings c) To take account of the views, wishes & feelings of those children & young people	CiCC
	5. Educational attainment and achievement	You Asked We Did b)To encourage those children & Young people to express their views, wishes & feelings c) To take account of the views, wishes & feelings of those children & young people	Jenny Weeden
	Priorities 2 - 6	Champion Member Feedback session d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners;	Corporate Member Champions
		Members Issues	Members

		<b>Part 2</b>	
	3. 5. Educational attainment and achievement	Case study – Children In Care out of formal education with youth justice concerns	Myra O'Farrell/Dee Glover
		Work Programme	Karen Dunleavy
25 March 2020 Formal Placement	3. Placement stability and range of high quality placement provision 2. Effective care planning	Update from Foster Carers and Youth Voice Coordinator for CICC d) to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners	Foster Carers/Jenny Weeden
		TACT Permanence Service Annual Report Adoption report Fostering report	Andy Pallas
		Independent Reviewing Officer annual report Commissioning of placements report Update on UASC and AS CL placement needs	Alison Bennett Helene Carr Myra O'Farrell/Helene Carr
	Priorities 1 - 6	Report on work of the Corporate Parenting Committee for the Children and Education Scrutiny Committee	Nicola Curley
		Members Issues	Members
		Performance Reports: <ul style="list-style-type: none"> <li>• Placements of Children in Care</li> <li>• Health Report</li> <li>• Scorecard</li> </ul>	Nicola Curley/Deborah Spencer

\*\* New addition

Regional Adoption Agency update report (briefing note, July 2019)

## **Peterborough Corporate Parenting Committee**

2.4.1 Members must have undertaken relevant training within the past three years in order to hold a seat on this committee.

### **2.4.2 Terms of Reference**

#### **2.4.2.1 Our Commitment to Children and Young People in Care:**

2.4.2.1 Peterborough City Council is committed to raising the quality of life of everyone living within the city. For children in particular, the city council aims to provide high quality opportunities for learning and ensure children are healthy and safe. It is important that the Corporate Parenting Committee members ensure that the Council provides such care, education and opportunities that the Committee would be afforded to their own children.

### **2.4.3 Purpose:**

2.4.3.1 To ensure that the Council effectively discharges its role as Corporate Parent for all children and young people in care and care leavers and holds partners to account for the discharge of their responsibilities.

2.4.3.2 On behalf of the Council and partners of the Local Authority to ensure that all services directly provided for children and young people in care and care leavers are scrutinised to deliver to a high standard and to all statutory requirements.

2.4.3.3 To raise the aspiration, ambitions and life chances of children and young people in care, narrowing the gap of achievement between children in care and their peers.

2.4.3.4 To ensure that the Council effectively discharges its role as Corporate Parent for all children and young people in care and care leavers and holds partners to account for the discharge of their responsibilities.

2.4.3.5 To ensure that all elected members are aware of their corporate parenting responsibilities and that all Council services are mindful of the needs of children in care and respond accordingly within their particular remit.

### **2.4.4 Functions of the Committee:**

2.4.4.1 To act as advocates for looked after children and care leavers.

2.4.4.2 To receive statutory reports in relation to the adoption, fostering, commissioning, looked after children services and children's homes with a view to recommending any changes.

2.4.4.3 Ensure that the needs of looked after children and care leavers are addressed through key plans, policies and strategies throughout the Council overseeing interagency working arrangements.

2.4.4.4 Review complaints from looked after children to ensure officers have dealt with these appropriately and made any recommendations for change.

2.4.4.5 Raise awareness in Peterborough City Council and the wider community by promoting the role of members as corporate parents and the Council as a large corporate family with key responsibilities.

2.4.4.6 To monitor the quality of care delivered by the City Council and review the performance of outcomes for children and young people in care.

- (a) Raise the profile of the needs of looked after children and care leavers through a range of actions including through the organising of celebratory events for the recognition of achievement.
- (b) Ensure that leisure, cultural, further education and employment opportunities are offered and taken up by our looked after children and care leavers.
- (c) Promote the development of participation and ensure that the view of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainments.
- (d) Hold meetings with children and young people in care, frontline staff and foster carers to inform the committee of the standards of care and improvement outcomes for looked after children.
- (e) Monitor the ongoing commitment to providing support, training and clarity of expectations to foster carers to achieve excellent and high quality care.
- (f) To appoint elected members as Champions for Children in Care, with the roles being decided and approved by the Committee at the first formal meeting of the municipal year.

#### **2.4.5 Work Programme**

2.4.5.1 The Corporate Parenting Committee will formally agree a skeleton work programme annually which will be reviewed at each formal meeting. In reviewing the work programme, the Committee may agree to request reports on particular matters of their own preference or as advised by the lead officer.

#### **2.4.6.2 Performance Monitoring**

2.4.6.3. The Corporate Parenting Committee will scrutinise and monitor outcomes for children in care and care leavers. To this end, the Committee will develop and agree a core data set which it wishes to receive at each Committee meeting. Additional detailed monitoring reports will be presented in accordance with the agreed work programme on the following key aspects of care:

- (a) Placement stability
- (b) Independent child care reviews
- (c) The performance of all care standards regulated services
- (d) Adoption and adoption support
- (e) Fostering
- (f) Children's homes
- (g) Service to care leavers, including accommodation, education, employment and training
- (h) The health needs of children in care
- (i) Educational attainment of children in care

2.4.6.4 The Corporate Parenting Committee will report to the Cabinet Member for Children's Services and to the Scrutiny Committee on an annual basis or more frequently if required.



## Working to our promises in the Pledge

### Children in Care Pledge

1. **Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.
2. **Safe** – We will keep you safe and help you to keep yourself safe.
3. **Support** – We will support you in all aspects of your education so you are able to achieve your full potential.
4. **Health** – We will support you to live a healthy lifestyle and ensure you are offered regular health checks and supported to attend these.
5. **Listen** – We will support you to have a voice in your care plan and make sure you are listened to. We will ensure you know how to make a complaint or compliment about your care. You will have access to advocacy support to do this if wanted.
6. **Information** – We will keep you updated of any changes to your care plan and ensure you have contact details of your Social Worker and IRO as well as all meeting dates.
7. **Life Story**– We will make sure you know why you are in care and support you to understand this honestly at different age appropriate times through your journey.
8. **Contact** – We will support you, where possible, to have contact with the important people in your life (including friends).
9. **Prepare** – We will make sure you are given the knowledge and skills to ensure you are ready for adult life.
10. **Promises** – We will NOT make unrealistic promises to you and will explain fully if we are unable to do something.

## **Care Leavers Charter**

### **1. Respect**

We will listen to you as individuals with an open mind, with your different needs, ideas and beliefs. We will tailor the service to fit you or make sure you have an explanation if we are not able to do something for you.

### **2. Helping you to do the best you can**

We will value your strengths and talents, encouraging your aspirations. We will support you with education and employment.

If we can't meet your needs we will try and help you find a service that can. We will do our best to help you break-down barriers you might encounter with other agencies, to ensure you reach your goals.

### **3. Health and well-being**

We will support you to live a healthy lifestyle. It is important to look after all aspects of your health, including sexual, and emotional health as well as physical health. We will do what we can to ensure you know what you can do to keep healthy and that you have the right information and know what to do if you have any concerns.

### **4. Clear Communication**

We will stay in touch with you, and make sure you can contact your worker in a way that is best for you. We will let you know how to complain or access an advocate if you are not happy with the service you have. We will invite you to express your views on how the service can be improved.

### **5. Finding a home**

We will work alongside you to prepare you for your move into independent living. We will help you think about the choices available and to find accommodation and furnishings that are right for you. We will do everything we can to ensure you are happy and feel safe when you move to independent living. We recognise that at different times we may need to reconsider the plan depending on your differing needs.

### **5. Support**

We will provide support set out in current Regulations and Guidance. As well as information, advice, practical and financial help, we will provide emotional support. We recognise that you might change your mind about what you want to do. If we can't meet those needs we will try and help you find a service that can.

Meeting Type	Meeting Date	Item	Recommendation	Actions	Referred to	Response/ Outcome	Needs Follow Up
Informal	06/06/18	Draft Review of 2017/18 and Work Programme for 2018/19		To align the report items onto the Work Programme in line with the agreed themes.	Nicola Curley	Completed	No
Informal	06/06/18	Draft Review of 2017/18 and Work Programme for 2018/19		To provide latest TACT performance information to Members as a briefing note.	Nicola Curley	Completed	No
Informal	06/06/18	Draft Review of 2017/18 and Work Programme for 2018/19		TACT to provide a quarterly performance briefing note to Members.	Andy Pallas	Ongoing	No
Informal	06/06/18	Draft Review of 2017/18 and Work Programme for 2018/19		Provide Members with a briefing note on the position and performance of the residential homes The Manor and Cherry Lodge in relation to Children in Care.	Graham Puckering	Completed	No
Informal	06/06/18	Update from Children in Care Council		To send Corporate Parenting Committee Members a link to the Children in Care Council questionnaire in order for all to submit questions, meeting attendance requests and issues for the CiCC representatives to consider	Jenny Weeden	Sent	No
Informal	06/06/18	Update from Children in Care Council		To increase momentum of the cards sent to children in care that have undertaken an achievement as soon as possible.	Jenny Weeden	Ongoing	No
Informal	06/06/18	Update from Children in Care Council		To provide Corporate Parenting Committee members with the dates for the foster carer summer events	TACT	Sent 17/05/18	No
Informal	06/06/18	Allocation of roles and responsibilities Champion Member Feedback Session		For Councillor Bond to liaise with the Councillor Ayres in respect of the levy finance issues in respect of funding for apprenticeships, which were being raised with the Cabinet Member for Resources.	Clr Bond	Ongoing	Ongoing
Informal	06/06/18	Allocation of roles and responsibilities Champion Member Feedback Session		For Councillor Bond to liaise with Councillor Saltmarsh in relation to Housing Benefit payments with the aim to address any issues that were apparent for Care Leavers.	Clr Bond	Ongoing	Ongoing
Formal	18/07/18	Foster Carer Forum		The Foster Carer Forum representatives would highlight the availability of the Children in Care (CiC) Mind of My Own (MOMO) application with Foster Carers through the Forum meetings with the aim to encourage their CiC to use the function to manage communications with the Local Authority.	Foster Carer Forum Representatives	Ongoing	No
Informal	12/09/18	Champion Member Feedback Session		The Health Champion would review the current format of the Care Leavers Health Passports with key officers and young people from the Children in Care Council, with a view to introducing an improved format.	Clr Aitken, Assistant Director for Children's Services, Head of Corporate Parenting, Senior Participation Officer and the Designated Nurse for Looked After Children	Clr Aitken has met with Deborah Spencer Lead Nurse; the format is being reviewed	No
Informal	12/09/18	Effective Care Planning		The Committee AGREED that: 1. An additional Corporate Parenting Champion role would be created to support Effective Care Planning and for Councillor Jones to be appointed to the position and 2. Officers would explore the options of introducing an additional Corporate Parenting Champion role for Effective Care Planning to be included within the Committee's terms of reference.	Assistant Director Children's Services/Democratic Services Officer	Report has been produced for the formal meeting of Corporate Parenting meeting on 21 November to formally adopt and recommend to Council	No
Informal	12/09/18	Effective Care Planning	The Committee RECOMMENDED to Council that the additional Champion role for Effective Care Planning be included within the Corporate Parenting Committee terms of reference, in order to support Children in Care and their carer families, with the aim to improve the stability of placements.		Council	Report has been produced for the formal meeting of Corporate Parenting meeting on 21 November to formally adopt and recommend to Council	No
Informal	12/09/18	Ofsted Feedback		1. The Committee agreed that an Ofsted young people's summary report would be created with Officers in liaison with Children in Care Council on behalf of the Corporate Parenting Committee for distribution to Children in Care, Young People in Care and Councillors; and 2. The Ofsted Young People's summary report would be presented for approval to a formal meeting of Corporate Parenting Committee for approval before it was distributed.	Assistant Director Children's Services/Children in Care Council	Completed	No
Informal	12/09/18	Ofsted Feedback		2. The Ofsted Young People's summary report would be presented for approval to a formal meeting of Corporate Parenting Committee for approval before it was distributed.	Assistant Director Children's Services	Completed	No
Formal	21/11/18	Corporate Parenting Proposed New Position Report	RECOMMENDED to Council that the Committee's terms of reference would be updated to allow the Committee to create and appoint to Corporate Parenting Champion positions on a yearly basis		Democratic Services Officer	Approved by Council and the Terms of Reference updated	No
Formal	21/11/18	Corporate Parenting Proposed New Position Report		Subject to Council approving the updated terms of reference, the Committee agreed to create a new Champion position to support Effective Care Planning and appoint Councillor Dennis Jones to the position for the remainder of the 2018/2019 municipal year.	Democratic Services Officer	Approved by Council and the Terms of Reference updated	No
Formal	21/11/18	Send Update In Relation To Children In Care 0 – 25		It was RECOMMENDED that the Cabinet Member for Education Skills and University and the Cabinet Member for Children's Services would endorse a letter to be drafted by the Head of Virtual Schools, addressed to the Secretary of State, to highlight the Committee's concerns raised about school placement allocation for children in care placed out of area.	Head of Virtual Schools	Letter endorsed by the Cabinet Members and the Chairman and sent to the secretary of state on 12/02/19	12/09/19
Formal	21/11/18	Work & Training Opportunities For Young People Moving On From Care		1. Would provide the Committee with a link to the national apprenticeships database; and 2. Provide clarification over the locations of the positive study or training opportunities available for care leavers.	Assistant Director Skills and Employment Principal	Circulated to Members	15-Jan-19
Formal	21/11/18	Performance - Performance Scorecard		TACT would provide a briefing note on the innovations currently being undertaken to reduce the number of children placed in care.	The Head of Service The Adolescent and Children's Trust (TACT)	Information has been provided in the TACT annual report, which was presented to the Committee on 20 March 2019.	No

Meeting Type	Meeting Date	Item	Recommendation	Actions	Referred to	Response/ Outcome	Needs Follow Up
Formal	21/11/18	Performance - Health		the Designated Nurse for Children in Care would write a briefing note to highlight: 1. The issues in being experienced nationally in relation to health assessments for children in care placed out of the area, and 2. The timeliness of these health assessments.	Designated Nurse for Children in Care	Circulated to Members	18-Jan-19
Informal	16/01/19	You Said We Did		The Care Leavers Group would provide the Committee with a wishlist of donations for second hand clothes and household items that Care Leavers would find useful;	Children in Care Council/Care Leavers Group and the Senior Participation Officer	The Participation officers are meeting with care leavers currently on this issue and this action is progressing	20-Mar-19
Informal	16/01/19	You Said We Did		The Care Leavers Group would develop a way to communicate what second hand clothes and household items were on offer to Care Leavers	Children in Care Council/Care Leavers Group and the Senior Participation Officer	The Participation officers are meeting with care leavers currently on this issue and this action is progressing	20-Mar-19
Informal	16/01/19	You Said We Did		The Children in Care Council would liaise with the Senior Participation Officer over what thoughts or wishes they wanted to communicate to Corporate Parenting Champions in order to improve the care support provision for Children in Care.	Children in Care Council/Senior Participation Officer	The Participation officers are meeting with care leavers currently on this issue and this action is progressing	20-Mar-19
Informal	16/01/19	Case Study Placements	The Corporate Parenting Committee RECOMMENDED that Independent Review Officers would work with the Head of Corporate Parenting in order to improve disruption (care breakdown) meeting procedures and reporting processes, in order to ensure that a CIC was placed in a suitable care placement.		Myra O'Farrell Independent Review Officers	A case study in June has been identified and will be shared at that point.	20-Mar-19
Informal	16/01/19	Case Study Placements		The Care Leavers Group would provide Corporate Parenting Committee with a list of what care arrangements were not working effectively for CIC and highlight which care services they would like to see improved.	Care Leavers Group/Jenny Weeden	Care leavers to provide three priorities that they would like the corporate parenting committee to consider.  This would be undertaken with the cabinet advisor and respective champion	Ongoing
Informal	16/01/19	Members Issues		The Designated Nurse for Children in Care would: 1. Arrange to attend Care Leaver drop in sessions; 2. Liaise with the Senior Participation Officer over the CIC Health Passport format review.	Deborah Spencer	Ongoing	Ongoing
Informal	16/01/19	Members Issues		It was also agreed that the Head of TACT would attend future CIC meetings in order to obtain their thoughts on current care services provision with a view to implementing improvements necessary.	Sue King	TACT attending meetings regularly	No
Informal	16/01/19	Work Programme		The Children in Care Council and Care Leavers Group would provide the informal Corporate Parenting Committee with improvement ideas for: 1 Care planning; 2 Social care services for CIC and Care Leavers; 3 The Pathway Planning format for Care Leavers 4 How to make the informal Corporate Parenting Committee meetings more effective in order to encourage young people in care to attend; and 5 Support from Corporate Parenting Champions.	Children in Care Council/Care Leavers Group and Jenny Weeden	The Senior Participation Officer would cover the elements of the action points raised in a future progress report to the Committee.	Ongoing
Formal	20/03/19	Update from Children in Care Council		that the Senior Participation Officer would explore the flexibility of the catering needs for CIC celebration events for the following year	Jenny Weeden	Ongoing	Ongoing
Formal	20/03/19	Permanency Report TACT		1. The Children in Care Council would review the language that matters report and provide recommendations to the Committee over the preferred language.	Andy Pallas/Jenny Weeden	Being reviewed by the Children in Care Council.	Ongoing
Formal	20/03/19	Permanency Report TACT		2. The Committee will consider the CICC recommendations and take forward any action as appropriate regarding the language that matters document.		To be actioned following recommendations from the Children in Care Council.	Ongoing
Formal	20/03/19	Permanency Report TACT		3. The Democratic Services Officer would arrange to send a reminder about the requirement for PCO Officers to complete section nine, 'Other Implications', within all formal Peterborough City Council reports.	Karen S Dunleavy	Letter drafted.	Ongoing
Formal	20/03/19	Permanency Report TACT		4. The Cabinet Member for Children's Services would liaise with the Director of People and Communities for Cambridgeshire County Council and Peterborough City Council, over the progress on major policy framework consultation with the Children in Care Council.	Clr Smith		Completed
Formal	20/03/19	Permanency Report TACT	It was RECOMMENDED that the 'Language That Matters' summary and guidance be considered for use in Peterborough City Council reports, with the exception of statutory wording.		Andy Dunleavy Pallas/Karen		Ongoing
Formal	20/03/19	Annual Report of the Independent Review Officer Service		The Deputy Safeguard Lead would provide Members with a briefing note on the progress made on recommendations raised following their inspection.		Ongoing	Ongoing
Formal	20/03/19	Report on Work of the Corporate Parenting Committee For the Children and Education Scrutiny Committee		1. The annual report was an accurate reflection of the work of the Committee over the last 12 months; and	Myra O'Farrell	To be presented to Children and Education Scrutiny Committee	No
Formal	20/03/19	Report on Work of the Corporate Parenting Committee For the Children and Education Scrutiny Committee		2. To submit the annual report to the Children and Education Scrutiny Committee for noting as per the Corporate Parenting Committee's Terms of Reference.	Myra O'Farrell	Completed and due to be considered by the Children and Education Scrutiny Committee.	No
Formal	20/03/19	Performance Report		the Head of Corporate Parenting would clarify how many young people aged 19, 20 and 21 were supported by the Not in Employment, Education or Training (NEET) service for the entire three year period.	Myra O'Farrell	Briefing note sent to Members - July 2019	No